

MONROE
OFFICE PRACTICE COURSE
THE EDUCATOR
MONROE CALCULATOR

Office Practice Course
in Thirty Lessons

for

THE EDUCATOR
MONROE CALCULATOR

Prepared by

Education Department

Monroe Calculating Machine Company, Inc.

General Offices - Orange, New Jersey

A DIVISION OF LITTON INDUSTRIES

Office Practice Course
in Thirty Lessons
for

THE EDUCATOR

MONROE CALCULATING MACHINE COMPANY, INC.

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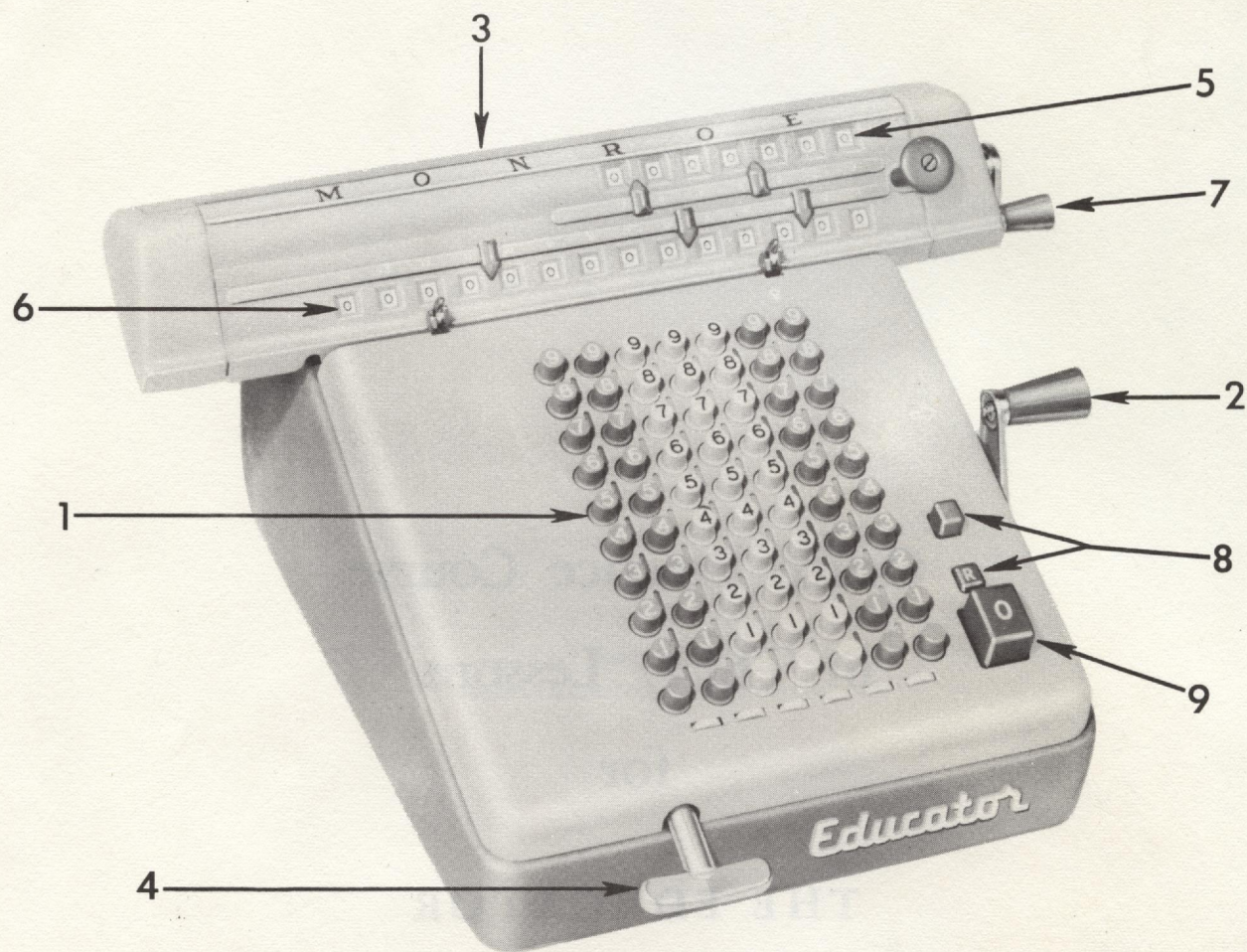
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Office Practice Course
in Thirty Lessons
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THE EDUCATOR
MONROE CALCULATOR



THE EDUCATOR Monroe Calculator

Principal Operating Parts

- | | |
|------------------------|------------------------------|
| 1 Keyboard | 5 Upper dials |
| 2 Operating crank | 6 Lower dials |
| 3 Carriage | 7 Dials clear-out crank |
| 4 Carriage shift lever | 8 Repeat and non-repeat keys |
| 9 Master clear key | |

The Educator Monroe Adding-Calculator

General Instructions

The Monroe Adding-Calculator, as its name implies, is an adding and calculating machine capable of performing addition, subtraction, multiplication and division mechanically. Since all arithmetical problems in business are based upon these four fundamentals of arithmetic, you can solve any Business Arithmetical Problem with the Monroe.

The three principal parts of the machine are:

- 1 **The Keyboard** Used for setting up numbers to be added, subtracted, multiplied or divided.
- 2 **The Operating Crank** For performing addition and subtraction and repeated forms of each.
- 3 **The Carriage** At the top of the machine which contains the dials that register the results and proofs of the various operations.

A brief description of all operating features follows:

Keyboard The Monroe keyboard is the standard flexible type. By depressing the keys amounts to be added, subtracted, multiplied or divided are set up. The depressed keys enable you to read the amounts as they are set on the keyboard. An error may be detected and corrected immediately by simply depressing the proper key. This operation automatically restores the key which has been incorrectly depressed in the same column.

Operating Crank This crank is turned away from you one complete revolution for all operations of addition and multiplication.

The crank is turned toward you one complete revolution for all operations of subtraction and division.

The crank must be stopped at the top of any turn - in any other position of the crank the machine is locked preventing depression of keys or movement of carriage. Operate the crank with your right hand with a wrist movement. Do not attempt to use your entire arm to push the crank around, for then it will be difficult to stop it at the top or neutral position. A turn of the wrist automatically stops the crank at the top and in the neutral position.

Carriage The carriage may be moved to right or left as required. The figures in the dials are always in direct vertical alignment with the figures on the keyboard; thus a depressed key in any column will operate the dial in the carriage which is directly above that column.

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For nearly all operations of addition and subtraction the normal position of the carriage is to the extreme left with the first right hand dial on the carriage directly over the first row of keys on the right of the keyboard.

Carriage Shift Lever The left hand is used on the carriage shift lever to shift the carriage instantly to the left or right as desired by a half turn of this lever.

If you desire to move the carriage a number of places the right hand is used to raise the carriage with the hand Shifting Knob on the right of the carriage.

Upper Dials The multiplier in multiplication and quotient in division are shown in these dials. Multipliers are registered in black figures and quotients in red.

Lower Dials The result in addition and multiplication, the remainder in subtraction and the dividend in division are shown in these dials.

Dials Clear-out Crank This crank clears the upper dials when turned away from you one complete turn. A complete turn toward you clears the lower dials and in so doing raises the carriage at the same time.

Contrary to the position of the operating crank, previously described, this clear-out crank must remain at the bottom after each turn.

Decimal Markers on Dials These movable markers are set in advance for the number of decimal places required. The number of places is shown to the right of the marker when it is set.

Decimal Markers on Keyboard Placed between each row of keys at the top is a decimal marker which, when turned over shows red indicating the decimal point for the amount set on the keyboard. These and the dials decimal markers are only guides and do not have any mechanical connection with the machine.

Repeat and Non-Repeat Keys When the Repeat Key, marked "R" is depressed the figures set on the keyboard remain locked unless cleared with clear keys. When the non-repeat key, above the repeat key, is depressed the keyboard clears after one revolution of the operating crank. Repeat key must always be depressed for multiplication and division.

Red Column Release Keys Each of these keys clears any key depressed in that column without releasing other depressed keys on the keyboard.

Clear Key The large red key marked 0 when depressed clears the entire keyboard.

Assignment No. 1

Special Instruction

Addition

Addition can be accomplished with the carriage in any position. It is best, however, always to have carriage shifted to the extreme left. Set up amounts on extreme right of keyboard, using the fore and middle fingers of the right hand.

The non-repeat key should be depressed for the first five assignments. After more experience you can allow the repeat key to be depressed thus permitting a check of amount set on keyboard after it is added.

Be sure to turn the operating crank away from you one complete revolution and stop the crank at the top of the turn. Do not have the crank out of that position in setting amount on keyboard.

To set up 458, depress 4 in the third right hand column, 5 in the second column and 8 in the first column.

Do not depress two keys in same column. Write the amount on keyboard in same order as you would on paper.

Subtraction

To subtract on the Monroe you add the larger amount first in accordance with previous instructions.

Then set the smaller amount on the right of the keyboard, and turn the operating crank towards you one complete revolution.

The lower dials will show the remainder. Remember that subtraction is just as simple as addition. The only difference between addition and subtraction is that you turn the operating crank away from you one revolution in addition, and towards you one revolution in subtraction.

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Assignment No. 1

Addition

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|------------|------------|------------|------------|------------|------------|------------|------------|
| 458 | 875 | 132 | 775 | 575 | 876 | 678 | 458 |
| 693 | 263 | 498 | 564 | 321 | 937 | 879 | 622 |
| 157 | 151 | 444 | 756 | 259 | 711 | 234 | 125 |
| 596 | 263 | 133 | 239 | 333 | 492 | 215 | 135 |
| 954 | 111 | 626 | 185 | 456 | 321 | 167 | 729 |
| 123 | 233 | 761 | 148 | 492 | 173 | 132 | 854 |
| 765 | 782 | 379 | 533 | 225 | 288 | 189 | 987 |
| 934 | 156 | 475 | 462 | 183 | 317 | 171 | 432 |
| 154 | 134 | 535 | 381 | 693 | 222 | 444 | 512 |
| <u>987</u> | <u>267</u> | <u>345</u> | <u>278</u> | <u>437</u> | <u>384</u> | <u>335</u> | <u>765</u> |

| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|------------|------------|------------|------------|------------|------------|------------|------------|
| 123 | 376 | 838 | 295 | 673 | 114 | 765 | 841 |
| 985 | 349 | 147 | 159 | 583 | 646 | 878 | 354 |
| 987 | 476 | 333 | 297 | 555 | 198 | 515 | 313 |
| 111 | 212 | 717 | 475 | 398 | 765 | 345 | 165 |
| 492 | 611 | 355 | 766 | 877 | 555 | 616 | 118 |
| 163 | 149 | 175 | 626 | 878 | 185 | 222 | 164 |
| 416 | 726 | 143 | 811 | 362 | 388 | 291 | 184 |
| 145 | 691 | 765 | 225 | 481 | 983 | 167 | 155 |
| 567 | 489 | 734 | 761 | 349 | 320 | 835 | 722 |
| <u>649</u> | <u>451</u> | <u>221</u> | <u>134</u> | <u>455</u> | <u>666</u> | <u>987</u> | <u>654</u> |

| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|------------|------------|------------|------------|--------------|------------|--------------|--------------|
| 395 | 346 | 648 | 987 | 58.75 | 3.45 | 5.26 | 95.35 |
| 649 | 540 | 549 | 523 | 6.21 | 15.30 | 2.35 | 4.60 |
| 724 | 325 | 695 | 746 | 2.38 | 1.98 | 73.83 | .99 |
| 459 | 589 | 564 | 750 | 14.80 | 43.96 | .88 | 1.50 |
| 151 | 387 | 576 | 864 | 5.99 | 2.56 | 1.80 | 23.82 |
| 529 | 970 | 333 | 111 | 43.55 | 8.20 | 3.96 | 15.30 |
| 963 | 751 | 641 | 575 | .19 | 7.43 | 29.82 | .87 |
| 406 | 123 | 579 | 640 | 31.25 | 22.38 | .81 | 6.60 |
| <u>187</u> | <u>875</u> | <u>723</u> | <u>948</u> | 2.58 | .53 | .30 | 3.25 |
| | | | | .94 | 83.90 | 33.11 | 34.76 |
| | | | | 38.75 | .88 | 1.37 | .17 |
| | | | | .48 | .56 | .74 | 8.35 |
| | | | | 23.70 | 19.40 | 49.61 | 62.33 |
| | | | | 1.64 | 3.83 | .18 | .80 |
| | | | | <u>55.96</u> | <u>.12</u> | <u>23.10</u> | <u>21.46</u> |

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Assignment No. 1 (Continued)

Subtraction

| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|----------------------|----------------------|----------------------|--|---|----------------------|----------------------|
| 567 <u>489-</u> | 1090 <u>585-</u> | 876 <u>128-</u> | 481 <u>225-</u> | 1275 <u>985-</u> | 7568 <u>1298-</u> | 4678 <u>1987-</u> |
| 32 | 33 | 34 | 35 | 36 | | |
| 4365 <u>3497-</u> | 7659 <u>4568-</u> | 7664 <u>4987-</u> | 3655.09 3.90 837.54- 8843.21 3.14 5542.98 1358.00 395.72 8077.19- 4.20 441.27- <u>4427.93</u> | 1395.60 8.71 855.09 3550.27- 42.05 850.33- 1400.98 33.00 395.36- 14.60 385.99 <u>3857.71</u> | | |

Assignment No. 2

Special Instructions

Adding a Constant

For this work depress the Repeat Key
Set the constant figure on keyboard. Turn crank away from
you one revolution. It is added
Set on keyboard the first amount. Add same by turning crank
away from you.
Turn crank towards you one revolution, thus subtracting
first amount and leaving constant still in lower dials
Change keyboard set-up to second amount
Add same; record result. Subtract again and change to third
amount
Continue same routine

Subtracting a Constant

Same routine as adding a constant except that constant item
is first subtracted from zero. Then first amount is added.
Lower dials show difference. Subtract first amount. Change
set-up to second amount. Add again, etc. Of course have
repeat key set.

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Assignment No. 2

Review

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|-----|-----|-----|-----|--------|-------|-------|-------|
| 172 | 668 | 355 | 876 | 31.35 | 3.46 | 13.00 | 3.25 |
| 259 | 291 | 655 | 591 | 42.50 | 1.56 | 35.60 | 3.10 |
| 21 | 794 | 343 | 878 | 1.46 | 21.20 | 44.30 | 17.56 |
| 497 | 495 | 461 | 353 | 23.59 | 11.16 | 5.35 | 11.75 |
| 636 | 97 | 798 | 798 | 5.62 | 35.45 | 27.89 | 1.48 |
| 410 | 876 | 426 | 487 | 7.35 | .25 | 21.20 | .34 |
| 328 | 736 | 725 | 424 | 66.75 | 1.45 | 3.45 | 23.45 |
| 872 | 624 | 329 | 365 | 103.43 | 54.50 | 1.67 | 23.26 |
| 663 | 563 | 426 | 399 | 35.78 | 4.38 | 42.40 | 4.55 |
| 990 | 238 | 726 | 324 | 7.11 | 35.75 | 15.40 | 6.07 |

| 9 | 10 |
|----------|----------|
| 9385.83 | 3.22 |
| 93.68 | 8554.10 |
| 3.88 | 3.51- |
| 938.51- | 3965.90 |
| 875.33 | 335.67 |
| 85.54 | 8850.84- |
| 8361.90- | 3004.33 |
| 9380.32 | 95.40 |
| 3.95- | 136.29- |
| 38.61 | 83.10- |
| 423.00 | 8514.23 |
| 9356.13 | 3900.21 |

13

$$\begin{aligned}
 84.80 + 3.27 &= \\
 17.55 + 3.27 &= \\
 435.68 + 3.27 &= \\
 79.55 + 3.27 &= \\
 66.07 + 3.27 &=
 \end{aligned}$$

| 11 | Addition | 12 |
|------------------|----------|-------------------|
| 135.81 + 17.55 = | | 45.62 + 121.47 = |
| 67.52 + 17.55 = | | 371.46 + 121.47 = |
| 48.31 + 17.55 = | | 19.32 + 121.47 = |
| 260.55 + 17.55 = | | 25.75 + 121.47 = |
| 79.61 + 17.55 = | | 16.48 + 121.47 = |

Find Total Weight

| 14 | 15 | 16 |
|-----|-----|-----|
| 156 | 575 | 165 |
| 145 | 489 | 173 |
| 213 | 545 | 154 |
| 167 | 478 | 167 |
| 178 | 453 | 182 |
| 184 | 517 | 179 |
| 125 | 389 | 155 |
| 208 | 414 | 214 |
| 155 | 475 | 174 |
| 172 | 379 | 162 |
| 186 | 512 | 169 |
| 153 | 517 | 158 |
| 211 | 473 | 177 |
| 175 | 465 | 168 |
| 181 | 528 | 175 |
| 147 | | 181 |
| 177 | | 163 |
| 159 | | 171 |
| 144 | | 166 |
| 173 | | 159 |
| 165 | | 148 |
| 147 | | 156 |
| | | 214 |

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Assignment No. 2 (Continued)

Subtraction
Find Net for each and
Total Net

| 17 | | | 18 | | | 19 | | |
|--------|-------|-------|--------|------|-------|-------|------|-------|
| Gross | Tare | Net | Gross | Tare | Net | Gross | Tare | Net |
| 37840 | 2375 | | 38450 | 275 | | 4588 | 285 | |
| 28733 | 2375 | | 25620 | 275 | | 3362 | 285 | |
| 16450 | 2375 | | 18755 | 275 | | 1475 | 285 | |
| 21530 | 2375 | | 44850 | 275 | | 2880 | 285 | |
| 29750 | 2375 | ----- | 33625 | 275 | ----- | 2573 | 285 | ----- |
| 134303 | 11875 | | 161300 | 1375 | | 14878 | 1425 | |

Assignment No. 3

Special Instructions

Multiplication

This process of Arithmetic is just as easy on the Monroe as addition because multiplication is only repeated addition and the machine gives you a proof of what you did.

First be sure the repeat key is down. To multiply 25×22 . Set 25 on the extreme right of the keyboard. Shift carriage to extreme left.

With pencil and paper you multiply by 2 first. So you do on the machine. Turn operating crank away from you twice. Lower dials show 50. Upper dials show 2 and keyboard shows 25. Therefore, $2 \times 25 = 50$ and the machine proves your work at this point.

Then with left hand on carriage shift lever move carriage to right one place. The next multiplier is also 2, so turn the crank twice away from you. The lower dials show 550, upper dials show 22 and the keyboard 25 or $25 \times 22 = 550$.

The proof of your work is not accomplished by refiguring but by comparison of upper dials figure and keyboard amount against the multiplicand and multiplier of the problem. If they agree the lower dials result is correct.

In case the multiplier has three, four or more digits, the method is exactly the same except that the carriage is shifted three, four or more times in accordance with the number of digits.

In case the figure in the multiplier is 8 instead of 2 you turn the crank eight times instead of two. But do not count the turns of the crank. Let the machine count the turns. You watch the upper dials until the desired figure is reached.

Assignment No. 3

Review

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|------------|------------|--------------|--------------|------------------|---|--------------|---|
| 139 | 254 | 24.29 | 38.27 | 504.88 + 34.17 = | | | |
| 762 | 364 | 15.16 | 18.24 | 78.40 + 34.17 = | | | |
| 428 | 716 | 41.68 | 42.79 | 39.25 + 34.17 = | | | |
| 531 | 428 | 39.63 | 57.28 | 64.55 + 34.17 = | | | |
| 296 | 912 | 23.15 | 4.29 | 189.17 + 34.17 = | | | |
| 287 | 364 | 15.12 | 23.56 | | | | |
| 420 | 427 | 4.28 | 4.87 | | | | |
| 723 | 693 | 16.14 | 75.95 | | | | |
| 828 | 971 | 34.99 | 6.56 | 217.66 + 5.75 = | | | |
| 392 | 356 | 55.29 | 61.25 | 129.40 + 5.75 = | | | |
| 258 | 382 | 73.65 | 38.27 | 6.99 + 5.75 = | | | |
| 719 | 359 | 11.92 | 15.16 | 53.21 + 5.75 = | | | |
| 723 | 782 | 92.92 | 3.21 | 49.60 + 5.75 = | | | |
| 514 | 615 | 25.76 | 44.63 | | | | |
| 315 | 653 | 32.15 | 8.67 | | | | |
| 219 | 437 | 19.77 | 59.45 | | | | |
| 632 | 298 | 42.38 | 37.21 | 27.55 | | 6.75 | |
| 239 | 154 | 21.34 | 24.66 | 38.53 | | 18.44 | |
| 632 | 928 | 35.13 | 8.52 | 15.75 | | 3.21 | |
| 541 | 653 | 18.52 | 13.67 | 40.80 | | 21.50 | |
| 192 | 428 | 53.92 | 11.42 | 56.55 | | 3.88 | |
| 251 | 242 | 9.55 | 34.28 | 134.63 | | 79.40 | |
| 315 | 752 | 48.39 | 24.37 | 79.22 | | 48.50 | |
| <u>239</u> | <u>723</u> | <u>12.49</u> | <u>76.32</u> | 648.17 | | 5.22 | |
| | | | | 6.75 | | 7.54 | |
| | | | | 20.54 | | 61.25 | |
| | | | | 7.72 | | 8.38 | |
| | | | | 13.80 | | 9.22 | |
| | | | | 48.91 | | 9.34 | |
| | | | | 3.18 | | 16.51 | |
| | | | | 55.42 | | 7.24 | |
| | | | | 10.77 | | <u>23.48</u> | |
| | | | | 38.70 | | | |
| | | | | 51.25 | | | |
| | | | | 6.53 | | | |
| | | | | <u>17.29</u> | | | |

Multiplication

| | | | |
|----|-------------|----|----------------|
| 9 | 276 x 46 = | 29 | 6944 x 133 = |
| 10 | 378 x 34 = | 30 | 6944 x 56 = |
| 11 | 543 x 45 = | 31 | 6944 x 64 = |
| 12 | 349 x 42 = | 32 | 6944 x 138 = |
| 13 | 386 x 51 = | 33 | 6944 x 117 = |
| 14 | 275 x 26 = | 34 | 4167 x 220 = |
| 15 | 307 x 25 = | 35 | 4167 x 145 = |
| 16 | 934 x 16 = | 36 | 4167 x 136 = |
| 17 | 546 x 74 = | 37 | 4167 x 214 = |
| 18 | 647 x 24 = | 38 | 4167 x 37 = |
| 19 | 754 x 180 = | 39 | 45833 x 2345 = |
| 20 | 647 x 312 = | 40 | 45833 x 3134 = |
| 21 | 756 x 428 = | 41 | 45833 x 2456 = |
| 22 | 267 x 271 = | 42 | 45833 x 3563 = |
| 23 | 764 x 738 = | 43 | 45833 x 4737 = |
| 24 | 845 x 175 = | 44 | 15625 x 1526 = |
| 25 | 675 x 233 = | 45 | 15625 x 1567 = |
| 26 | 533 x 185 = | 46 | 15625 x 2433 = |
| 27 | 766 x 782 = | 47 | 15625 x 1204 = |
| 28 | 857 x 141 = | 48 | 15625 x 1317 = |

Assignment No. 4

Special Instructions

Constant Multiplicand

In any work where a constant amount is to be multiplied by several multipliers the carriage does not have to be cleared after each multiplication.

Set the constant amount on the keyboard. Multiply by the first multiplier and record result. Change the first multiplier in the upper dials by forward and backward turns of the crank to read the second multiplier and then again record the result.

For example, if the first multiplier was 234, it would appear in the upper dials. If the second multiplier was 432, make two crank turns away from you with carriage in third position, then move carriage to first position and subtract twice or turn crank towards you twice. Upper dials will then show 432.

At all times the constant multiplicand is locked on keyboard with repeat key down.

Assignment No. 4

Review

| 1 | 2 | 3 | 4 | 5 | 6 | | | | |
|-----|-----|-----|--------|-------|-------|----|--------|---|---------|
| 183 | 467 | 396 | 31.35 | 3.46 | 13.00 | 7 | 419 | x | 316 = |
| 219 | 356 | 434 | 42.50 | 1.56 | 35.60 | 8 | 550 | x | 444 = |
| 625 | 563 | 357 | 1.46 | 21.20 | 44.30 | 9 | 335 | x | 116 = |
| 512 | 212 | 292 | 23.59 | 11.16 | 5.35 | 10 | 160 | x | 497 = |
| 331 | 428 | 184 | 5.62 | 35.45 | 27.89 | 11 | 926 | x | 360 = |
| 427 | 546 | 273 | 7.35 | .25 | 21.20 | 12 | 318 | x | 410 = |
| 521 | 745 | 111 | 66.75 | 1.45 | 3.45 | 13 | 451 | x | 341 = |
| 626 | 357 | 471 | 103.43 | 54.50 | 1.67 | 14 | 496 | x | 237 = |
| 187 | 825 | 695 | 35.78 | 4.38 | 42.40 | 15 | 509 | x | 720 = |
| 151 | 237 | 275 | 7.11 | 35.75 | 15.40 | 16 | 256 | x | 438 = |
| 911 | 311 | 257 | 42.15 | 12.30 | 32.30 | 17 | 164383 | x | 35250 = |
| 423 | 691 | 151 | 36.75 | 25.65 | 69.04 | 18 | 164383 | x | 44550 = |
| 327 | 269 | 423 | 61.09 | 3.50 | 41.25 | 19 | 164383 | x | 47725 = |
| 621 | 473 | 911 | 54.02 | 46.74 | 41.46 | 20 | 164383 | x | 35725 = |
| 843 | 396 | 151 | | | | 21 | 164383 | x | 56750 = |
| 584 | 434 | 466 | | | | 22 | 194444 | x | 56000 = |
| 352 | 251 | 345 | | | | 23 | 194444 | x | 45600 = |
| 619 | 921 | 328 | | | | 24 | 194444 | x | 57550 = |
| 531 | 215 | 411 | | | | 25 | 194444 | x | 36750 = |
| 277 | 315 | 516 | | | | 26 | 194444 | x | 42350 = |
| 954 | 612 | 343 | | | | | | | |
| 754 | 487 | 595 | | | | | | | |
| 694 | 710 | 208 | | | | | | | |
| 293 | 487 | 397 | | | | | | | |
| 298 | 276 | 209 | | | | | | | |
| 287 | 276 | 352 | | | | | | | |

Addition

27

| Column. | Line | A | B | C | D | E | F | G | Total |
|---------|------|-----|-----|-----|-----|-----|-----|-----|-------|
| | A | 287 | 872 | 823 | 152 | 345 | 615 | 236 | |
| | B | 395 | 346 | 648 | 353 | 567 | 335 | 863 | |
| | C | 649 | 348 | 538 | 164 | 142 | 164 | 168 | |
| | D | 723 | 324 | 695 | 583 | 350 | 159 | 260 | |
| | E | 459 | 589 | 643 | 165 | 175 | 306 | 505 | |
| | F | 387 | 797 | 864 | 354 | 247 | 359 | 248 | |
| | G | 529 | 453 | 181 | 473 | 672 | 536 | 169 | |
| | H | 963 | 917 | 876 | 809 | 562 | 725 | 175 | |
| | J | 123 | 579 | 654 | 299 | 969 | 463 | 459 | |
| | K | 104 | 913 | 495 | 154 | 570 | 950 | 130 | |

Subtraction

| 28 | 29 | 30 | 31 | 32 |
|-------|-------|-------|-------|-------|
| 7905 | 2002 | 8617 | 7303 | 8335 |
| 6856- | 1292- | 7758- | 1692- | 6253- |
| ----- | ----- | ----- | ----- | ----- |

Assignment No. 5

Special Instructions

Subtraction - Overdraft

If you take away a larger number from a smaller one, or subtract a series of items whose total is greater than the series of items added, you have what is called an overdraft or negative balance.

To illustrate -

| A | B |
|-----------|-----------|
| ---- | ---- |
| 35 | 35 |
| 63- | 22 |
| 999999972 | 52- |
| | 35 |
| | 63- |
| | 999999977 |

The results produced above are in the lower dials, and these figures are termed the complement of the correct overdraft or negative balance. To read the overdraft correctly copy to the keyboard all the figures appearing in lower dials directly above the keys. In example "A" above you would copy to keyboard 9999972. Then subtract twice and actual overdraft 28 will show in lower dials.

Multiplication - Decimals

The pencil and paper rule for decimal points in multiplication is followed on the Monroe machine, namely, mark off as many places in the result as there are decimal places in multiplier and multiplicand combined. Therefore, the Monroe formula for decimal points on the machine is as follows:

$$\text{Upper Dials} + \text{Keyboard} = \text{Lower Dials}$$

Since every decimal multiplication differs as to number of decimals in multiplicand and multiplier it saves time on the Monroe not to set keyboard and carriage decimals individually for each problem but to pre-set for all your work fixed decimals which can accommodate the largest number of decimals you might have in any problem.

For this course of instruction we suggest the fixed decimal set-up be as follows:

| | |
|-------------|------------|
| Upper Dials | 3 Decimals |
| Keyboard | 3 Decimals |
| Lower Dials | 6 Decimals |

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Assignment No. 5 (Continued)

Then arrange each multiplication so that amounts set on the keyboard are set correctly around the decimal. All whole numbers will be set up in the 4th, 5th, 6th, and 7th columns of the keyboard and all decimals in the 1st, 2nd, and 3rd columns. For example, 25.36 is set on the keyboard as 25.360, the first right hand column of keys not being used.

Place the carriage so that the multipliers will appear correctly pointed off in the upper dials, whole numbers to the left of the third decimal and decimals to the right. In this manner the result will always be pointed off correctly and will be read in the lower dials around the 6th decimal.

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Assignment No. 5 (Continued)

Subtraction

| 24 | 25 | 26 | 27 | 28 |
|--------|--------|--------|--------|--------|
| 67.25 | 17.22 | 55.00 | 2.85 | 33.95 |
| 5.84- | 4.44 | 6.75- | 43.40 | 10.71 |
| 17.65 | 25.80- | 4.30 | 12.00- | 52.20- |
| 75.00 | 6.55 | 18.41 | 11.50- | 9.89 |
| 14.95 | 19.80 | 61.33- | 7.63 | 24.46 |
| 32.25- | 11.66 | 7.18 | 32.76- | 57.52- |
| 5.45 | 38.77- | 9.88 | 1.50 | 25.17 |

Multiplication

| | | | | | |
|----|----------|---------|----|----------|---------|
| 29 | 3.812 x | 8.875 = | 37 | 13.563 x | 18. = |
| 30 | 61.625 x | 2.54 = | 38 | 34.417 x | .375 = |
| 31 | 6.062 x | 4.125 = | 39 | 13.583 x | 21.75 = |
| 32 | 9.25 x | 8.5 = | 40 | 49.625 x | 8.52 = |
| 33 | 10.333 x | 9. = | 41 | 16.75 x | 6.125 = |
| 34 | .188 x | 11.75 = | 42 | 23.083 x | 5.375 = |
| 35 | 22.125 x | 5. = | 43 | 33.917 x | 1.25 = |
| 36 | .667 x | .625 = | | | |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 6

Test No. 1

Addition

| 1 | 2 | 3 | 4 | 5 | 6 |
|-----|-----|--------------|--------------|--------------|-------------|
| 678 | 458 | 26.50 | 5.35 | 25.17 | 19.10 |
| 879 | 622 | 4.45 | 31.57 | 31.67 | 22.19 |
| 234 | 125 | 31.10 | 32.43 | 6.42 | 24.32 |
| 215 | 135 | 23.89 | 5.65 | 15.27 | 3.95 |
| 167 | 729 | 5.57 | 7.80 | 3.38 | 6.61 |
| 132 | 854 | 6.25 | 6.47 | 22.41 | 8.50 |
| 189 | 987 | 31.45 | 8.59 | 21.00 | 21.25 |
| 171 | 432 | 4.17 | 31.00 | 4.89 | 3.35 |
| 444 | 512 | 7.85 | 23.12 | 3.76 | 21.57 |
| 335 | 765 | 16.40 | 4.95 | 6.75 | 21.42 |
| | | 22.60 | 22.76 | 21.48 | 27.06 |
| | | 31.37 | 25.00 | 21.58 | 5.37 |
| | | 32.56 | 31.75 | 4.35 | 4.49 |
| | | <u>32.37</u> | <u>26.00</u> | <u>22.98</u> | <u>7.50</u> |

217.66 + 5.75 =
 129.40 + 5.75 =
 6.99 + 5.75 =
 53.21 + 5.75 =
 49.60 + 5.75 =

Subtraction

| 8 | 9 | 10 |
|------------------|--------------|------------|
| Gross | Tare | Net |
| 378.95 + 27.39 = | 13620 | 462 |
| 26.97 + 27.39 = | 24731 | 462 |
| 175.40 + 27.39 = | 18450 | 462 |
| 102.69 + 27.39 = | 36114 | 462 |
| 20.55 + 27.39 = | <u>43520</u> | <u>462</u> |
| | 136435 | 2310 |

| 11 | 12 | 13 |
|------------------|--------------|------------|
| Gross | Tare | Net |
| 378.95 + 27.39 = | 13620 | 462 |
| 26.97 + 27.39 = | 24731 | 462 |
| 175.40 + 27.39 = | 18450 | 462 |
| 102.69 + 27.39 = | 36114 | 462 |
| 20.55 + 27.39 = | <u>43520</u> | <u>462</u> |
| | 136435 | 2310 |

| 11 | 12 | 13 |
|------------------|--------------|------------|
| Gross | Tare | Net |
| 378.95 + 27.39 = | 13620 | 462 |
| 26.97 + 27.39 = | 24731 | 462 |
| 175.40 + 27.39 = | 18450 | 462 |
| 102.69 + 27.39 = | 36114 | 462 |
| 20.55 + 27.39 = | <u>43520</u> | <u>462</u> |
| | 136435 | 2310 |

| 14 | 15 |
|--------|--------|
| Debit | Credit |
| 54.10 | 18.92 |
| 77.25 | 44.50 |
| 36.66 | 28.50 |
| 112.42 | 75.00 |
| | |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 6. (Continued)

Multiplication

| | | | | |
|----|-----|---|----|---|
| 16 | 238 | x | 27 | = |
| 17 | 632 | x | 18 | = |
| 18 | 777 | x | 29 | = |
| 19 | 941 | x | 44 | = |
| 20 | 627 | x | 71 | = |
| 21 | 345 | x | 23 | = |
| 22 | 473 | x | 93 | = |
| 23 | 644 | x | 19 | = |
| 24 | 793 | x | 28 | = |
| 25 | 875 | x | 19 | = |

| | | | | |
|----|--------|---|-------|---|
| 26 | 4167 | x | 220 | = |
| 27 | 4167 | x | 145 | = |
| 28 | 4167 | x | 136 | = |
| 29 | 4167 | x | 214 | = |
| 30 | 4167 | x | 37 | = |
| 31 | 7.833 | x | 41.25 | = |
| 32 | .938 | x | 7.5 | = |
| 33 | 8.417 | x | .125 | = |
| 34 | 23.375 | x | 4.875 | = |
| 35 | 19.583 | x | 261 | = |

Assignment No. 7

Special Instructions

Compound Addition

In Assignment No. 5 Special Instructions, we illustrated a complement in arriving at an overdraft. A complement of a number is that number which, added to the number itself equals 10, 100, 1000 etc. For example the complement of 4 is 6, because 6 and 4 are 10. The complement of 74 is 26 because the sum of the two equals 100. The complement of 235 is 765 because together they total 1000.

Hours and minutes, feet and inches, pounds and ounces can be set on the keyboard and added simultaneously and the minutes reduced to hours, inches to feet and ounces to pounds by using the COMPLEMENTS of ounces in a pound, inches in a foot, etc.

Place decimal at 4 on keyboard
Place decimal at 4 in lower dials

Example

| Keyboard | Lbs. | | Ozs. |
|---|------------|-----------|-----------|
| Set pounds to left of Decimal at 4 | 50. | 00 | 10 |
| Set ounces in right hand columns | 51. | 00 | 14 |
| Add both with one turn of operating crank | 48. | 00 | 13 |
| Be sure to depress repeat key | 52. | 00 | 15 |
| | 51. | 00 | 11 |
| | <u>53.</u> | <u>00</u> | <u>12</u> |
| | 305. | 00 | 75 |

Set the complement of 16 oz. (84)
on the right of keyboard with two
9s at the left

9984

With forward turns of crank add
until you reduce the number of
ounces to less than 16. Result
309 lbs. 11 oz.

309. 00 11

Feet and Inches

13.0009
16.0008
21.0007
22.0011
19.0004
26.0003
117.0042

Set Complement of
12 on keyboard
with two 9s

9988

With crank reduce
inches to feet

120.0006

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 7 (Continued)

Hours and Minutes

| | | |
|----------------|-------------------|---------|
| 5.0050 | Set complement of | |
| 7.0045 | 60 on keyboard | |
| 12.0017 | with two 9s | 9940 |
| 15.0024 | | |
| 9.0038 | With crank reduce | |
| <u>17.0029</u> | minutes to hours | 68.0023 |
| 65.0203 | | |

Other problems which fit Compound Addition are pounds and bushels, pieces and dozens, pieces and gross, pence and shillings, shillings and pounds, etc.

Accumulative Multiplication

For checking purposes where extensions have already been made it is possible to check the total and prove each item without clearing the lower dials after each extension.

Multiply in usual manner comparing amounts on keyboard and upper dials with required factors but do not clear the lower dials. After all items have been calculated the lower dials will show accumulated result of all extensions.

Fractions

On a calculating machine all fractions are handled in multiplication and division particularly by setting up the decimal equivalent of the fraction. For example, the decimal equivalent of $\frac{1}{4}$ is $1.000 \div 4$ or .25, the decimal equivalent of $\frac{3}{4}$ is $3.000 \div 4$ or .75, the decimal equivalent of $\frac{1}{8}$ is $1.000 \div 8$ or .125 etc. Decimal equivalents, eighths and twelfths should be memorized after sufficient use of the table.

Since all fractions are decimal equivalents on a calculator you can see the value of knowing decimal point handling and the Monroe method of fixed decimal points.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 7 (Continued)

| | 33 | 34 | 35 | 36 |
|---------------|----------------|----------------|----------------|-------|
| 473 x 926 | 33.652 x 21.50 | 42.921 x 20.87 | 41.673 x 89.23 | |
| 384 x 265 | 45.633 x 16.61 | 63.836 x 48.39 | 31.250 x 10.05 | |
| 395 x 238 | 76.804 x 10.83 | 64.101 x 93.85 | 58.725 x 23.04 | |
| 643 x 639 | 21.156 x 17.77 | 73.612 x 20.11 | 33.980 x 17.29 | |
| 756 x 179 | 20.334 x 70.29 | 38.674 x 98.06 | 19.332 x 74.01 | |
| Total Only | ----- | ----- | ----- | ----- |

Fractions

Memorize Decimal equivalents of Eighths and Twelfths

Eighths

| | | |
|-----|---|------|
| 1/8 | - | .125 |
| 2/8 | - | .25 |
| 3/8 | - | .375 |
| 4/8 | - | .5 |
| 5/8 | - | .625 |
| 6/8 | - | .75 |
| 7/8 | - | .875 |

Twelfths

| | | |
|-------|---|-------|
| 1/12 | - | .0833 |
| 2/12 | - | .1667 |
| 3/12 | - | .25 |
| 4/12 | - | .3333 |
| 5/12 | - | .4167 |
| 6/12 | - | .5 |
| 7/12 | - | .5833 |
| 8/12 | - | .6667 |
| 9/12 | - | .75 |
| 10/12 | - | .8333 |
| 11/12 | - | .9167 |

Assignment No. 8

Special Instructions

Double Multiplication

Provided the figures are not too large one number may be multiplied by two numbers in one operation.

Place decimal at 0 in upper dials

Place decimal at 5 and 0 on keyboard

Place decimal at 5 and 0 in lower dials

Example

Multiply 75 and 18 by 43

Set 75 on the left of keyboard at 5th decimal

Set 18 on the right of keyboard. Multiply by 43

The result of 75 multiplied by 43 = 3225 at decimal in lower dials.

Result of 18 multiplied by 43 = 774 on right of lower dials.

Assignment No. 8

Review

1 Oral Review of Decimal Equivalents of Eighth and Twelfth Fractions.

| 2 | | | 3 | | | 4 | | | 5 | | | 6 | | |
|-----------|-----------|-----------|----------|----------|-----------|----------|----------|-----------|----------|----------|-----------|----------|----------|--|
| Lbs. | Ozs. | yds. | ft. | in. | yds. | ft. | in | yds. | ft. | in. | yds. | ft. | in. | |
| 76 | 4 | 4 | 2 | 10 | 59 | 2 | 5 | 13 | 2 | 10 | 11 | 1 | 6 | |
| 84 | 5 | 7 | 2 | 8 | 72 | 1 | 4 | 81 | 1 | 0 | 37 | 2 | 7 | |
| 57 | 6 | 12 | 1 | 9 | 35 | 2 | 3 | 4 | 2 | 11 | 23 | 0 | 9 | |
| 29 | 13 | 13 | 2 | 5 | 46 | 1 | 4 | 60 | 0 | 9 | 6 | 2 | 10 | |
| <u>65</u> | <u>15</u> | <u>18</u> | <u>1</u> | <u>7</u> | <u>15</u> | <u>2</u> | <u>3</u> | <u>14</u> | <u>2</u> | <u>7</u> | <u>14</u> | <u>2</u> | <u>8</u> | |
| | | | | | | | | 5 | 1 | 8 | 9 | 1 | 5 | |

| 7 | | 8 | | 9 | | 10 | |
|------------------|--|------------------|--|-----------------------|--|-----------------------|--|
| 385 x 175 | | 746 x 173 | | 66.143 x 29.37 | | 70.484 x 18.94 | |
| 376 x 237 | | 656 x 817 | | 14.274 x 89.85 | | 93.945 x 12.60 | |
| 626 x 179 | | 546 x 826 | | 13.202 x 14.44 | | 46.859 x 14.23 | |
| 756 x 181 | | 472 x 123 | | 12.595 x 33.33 | | 67.594 x 20.40 | |
| <u>642 x 817</u> | | <u>375 x 185</u> | | <u>57.644 x 10.91</u> | | <u>21.306 x 16.18</u> | |

Total
Only

Multiplication (Fractions)

| | | | |
|----|----------------------|----|------------------|
| 11 | 24 5/12 x 3 1/3 = | 24 | 79 and 34 x 15 = |
| 12 | 18 3/8 x 5 1/6 = | 25 | 68 and 47 x 26 = |
| 13 | 25 1/8 x 14 1/2 = | 26 | 84 and 19 x 33 = |
| 14 | 33 2/3 x 28 5/8 = | 27 | 46 and 27 x 14 = |
| 15 | 67 1/4 x 15 3/4 = | 28 | 57 and 38 x 27 = |
| 16 | 58 1/2 x 43 5/6 = | 29 | 66 and 23 x 40 = |
| 17 | 16 1/3 x 22 7/12 = | 30 | 45 and 34 x 18 = |
| 18 | 35 1/16 x 88 4/12 = | 31 | 37 and 23 x 12 = |
| 19 | 72 3/12 x 46 10/12 = | 32 | 48 and 17 x 33 = |
| 20 | 64 1/4 x 52 7/8 = | 33 | 79 and 43 x 29 = |
| 21 | 64 and 36 x 17 = | 34 | 85 and 64 x 24 = |
| 22 | 37 and 25 x 19 = | 35 | 63 and 42 x 16 = |
| 23 | 54 and 41 x 22 = | | |

Assignment No. 9

Special Instructions

Subtractive Multiplication

On the Monroe machine it is possible to multiply two groups of figures with multiplier and multiplicand in each group and simultaneously subtract the result for one group from the result of the other group.

For example $(25 \times 36) - (31 \times 22) = 218$

First multiply 36×25 and the result is 900. This is handled in the usual manner. Then, without clearing lower dials, set on keyboard 31 and multiply by 22 with backward turns of the crank, as if you were performing subtraction. Automatically the lower dials show the result 218, because $31 \times 22 = 682$ and $900 - 682 = 218$.

Discounts

In order that you understand discounts a few definitions are given.

- 1 List Prices Prices of articles manufactured or sold, which have not yet had any discount deducted
- 2 Net Prices Prices of articles manufactured or sold after all discounts have been deducted
- 3 Trade Discount A percentage or series of percentages to be deducted from the list price or list value
- 4 Cash Discount A percentage allowed for the payment of a bill by a given date
- 5 List Value The value of a group of items or one item on an invoice before discounts are deducted
- 6 Net Value The value of a group of items or one item on an invoice after discounts are deducted

Percentages or discounts in percentage form are handled as decimals on a Monroe Calculator. For example, 25% is handled on the machine as .25, $37\frac{1}{2}\%$ is considered as .375 etc.

Place decimal at 3 in upper dials
Place decimal at 3 on keyboard
Place decimal at 6 in lower dials

Example

\$45.25 List Value less 15% Discount

Set 45.250 on keyboard. Multiply by 1.000 in upper dials, which adds 45.25 in lower dials. Multiply by .150 with backward turns of crank so that upper dials will show 1.150 and the .15 will appear in red. The lower dials will show the net value 38.462500 or \$38.46.

Assignment No. 9

Review

1 Oral Review of Decimal Equivalents

| | | | | | | |
|----|----|-------|---|----|------|---|
| 2 | 45 | 10/12 | x | 16 | 5/6 | = |
| 3 | 70 | 1/6 | x | 22 | 1/12 | = |
| 4 | 86 | 4/8 | x | 6 | 1/8 | = |
| 5 | 72 | 1/12 | x | 3 | 3/4 | = |
| 6 | 87 | 1/2 | x | 29 | | = |
| 7 | 41 | 11/12 | x | 15 | 3/8 | = |
| 8 | | 7/12 | x | 52 | | = |
| 9 | 28 | | x | | 1/12 | = |
| 10 | | 5/8 | x | | 5/6 | = |
| 11 | 62 | 10/12 | x | | 5/12 | = |

| | | | | | | |
|----|----|-----|----|---|----|---|
| 12 | 54 | and | 36 | x | 21 | = |
| 13 | 66 | and | 45 | x | 15 | = |
| 14 | 49 | and | 22 | x | 17 | = |
| 15 | 75 | and | 55 | x | 28 | = |
| 16 | 83 | and | 16 | x | 33 | = |
| 17 | 87 | and | 35 | x | 42 | = |
| 18 | 65 | and | 52 | x | 35 | = |
| 19 | 79 | and | 34 | x | 22 | = |
| 20 | 88 | and | 57 | x | 18 | = |
| 21 | 55 | and | 44 | x | 29 | = |

22

275.70
 51.37
 189.25
 761.32
 56.17
 345.74
 182.65
 48.29
 273.42
 55.17
 641.55
 96.31
 344.87
 687.59
 43.31
 77.72
 212.29
 485.96
 96.31
 597.91
 42.91

23

3.52
 21.64
 456.97
 159.19
 60.38
 759.30
 28.22
 431.20
 94.18
 641.30
 585.75
 .85
 928.38
 17.39
 32.22
 185.10
 41.39
 926.41
 3.62
 946.84
 14.38

24

524.67
 157.68
 455.68
 15.12
 986.39
 175.76
 874.30
 56.76
 381.82
 93.14
 175.45
 52.20
 15.74
 161.38
 82.75
 46.83
 171.12
 19.61
 687.23
 163.78
 27.92

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 9 (Continued)

Multiplication (Subtractive)

| | |
|----|---------------------------------------|
| 25 | (34.75 x .28) - (15.21 x .05) = |
| 26 | (61.40 x 17.) - (4.35 x .06) = |
| 27 | (54.89 x 32.) - (89. x .12) = |
| 28 | (1724. x .45) - (156. x 33.) = |
| 29 | (637. x .26) - (3.41 x .18) = |
| 30 | (132.80 x 15.) - (56.12 x 1.21) = |
| 31 | (16.74 x 79.) - (3.63 x .35) = |
| 32 | (44.35 x .63) - (17.81 x .05) = |
| 33 | (680.40 x .14) - (35.56 x .71) = |
| 34 | (25.38 x 62.) - (1.88 x 85.) = |

Discounts

| | |
|----|--------------------|
| 35 | \$125.75 less 5% = |
| 36 | 301.50 less 15% = |
| 37 | 175.00 less 12% = |
| 38 | 283.40 less 20% = |
| 39 | 461.38 less 18% = |
| 40 | 583.45 less 21% = |
| 41 | 221.63 less 30% = |
| 42 | 604.21 less 33% = |
| 43 | 790.50 less 45% = |
| 44 | 15.84 less 12% = |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 10

Special Instructions

Chain Discounts Deducted Singly

A chain discount is a series of trade discounts to be deducted one at a time from the list price or list value. For example \$102.60 less 50-10-5%. In accordance with Discount Instructions in Assignment No. 9 we first deduct 50% which leaves 51.30 in lower dials. Clear upper dials only and copy 51.30 to keyboard.

Then without multiplying by 1.000, because it is already in the lower dials, multiply subtractively by .100. The result in lower dials is 46.17. Copy that amount to keyboard and multiply subtractively by the last discount .050. The lower dials show the net value 43.861500 or \$43.86.

Division

On the Monroe division is performed with the same ease, simplicity and directness as multiplication. As multiplication is a process of repeated additions and is accomplished with forward turns of the operating crank, so division is a process of repeated subtractions and is accomplished with backward turns of the operating crank.

Example $50481 \div 237 = 213$

Set the dividend, 50481 on extreme right of keyboard and add it into the lower dials. The "1" which appears in the first upper dials must then be cleared out. Be sure that the Repeat Key is down.

Set the divisor 237 on right of keyboard. Move the carriage to the right two places or until it is in direct alignment with 504, the first trial dividend. Turn the operating crank towards you until 504 is less than 237. You turn the crank twice. The remainder is 3081. Shift carriage once to the left.

The new trial dividend is 308. Subtract once. The remainder is 711, and 1 appears in red in the second upper dial. The new dividend is 711. Subtract until the dividend is less than the divisor. The result in the upper dials is 3 and the lower dials are clear. The final quotient 213 appears in the upper dials.

At any time that the divisor is subtracted too many times a bell rings and it is necessary to turn the crank forward until the bell rings again, clearing out the 9s which appear in the lower dials when any over-subtraction is made.

Assignment No. 10

Review

1 Oral Review of Decimal Equivalents

| 2 | 3 | |
|---------|---------|--------------------------------------|
| 1371.10 | 7305.89 | 4 (343.70 x 5.) - (1530. x .04) = |
| 1229.49 | 2831.69 | 5 (58.65 x .21) - (6.75 x .37) = |
| 728.20 | 314.20 | 6 (127.44 x 9.) - (937. x .22) = |
| 27.35 | 16.72 | 7 (65.13 x 45.) - (1421. x .17) = |
| 8992.36 | 56.90 | 8 (174.68 x .32) - (87.5 x .54) = |
| 755.74 | 136.44 | 9 (586.3 x .15) - (74.30 x .30) = |
| 3842.45 | 3428.65 | 10 (129.44 x 8.) - (68.17 x .16) = |
| 3947.21 | 684.29 | 11 (481. x .75) - (155. x .31) = |
| 2783.29 | 74.15 | 12 (33.47 x .19) - (4.78 x .52) = |
| 1972.48 | 122.89 | 13 (869. x .47) - (321. x .68) = |
| 3821.17 | 385.72 | |
| 98.42 | 471.59 | 14 \$ 48.33 less 5% = |
| 3.85 | 3.82 | 15 56.75 less 25% = |
| 6412.75 | 183.86 | 16 921.06 less 79% = |
| 163.92 | 85.40 | 17 364.80 less 55% = |
| 38.28 | 1724.51 | 18 445.00 less 29% = |
| 8329.16 | 382.11 | 19 765.30 less 12½% = |
| 7621.69 | 8731.90 | 20 321.44 less 35% = |
| 6.28 | 3748.28 | 21 17.50 less 6½% = |
| 2996.81 | 52.87 | 22 450.35 less 9% = |
| 372.56 | 1983.47 | 23 1561.34 less 2½% = |
| 2463.89 | 1284.50 | |
| 58.91 | 29.67 | |
| 2834.79 | 135.17 | |
| 721.53 | 12.76 | |

Chain Discounts

| | |
|----|--------------------------|
| 24 | \$370.15 less 10-10-2% = |
| 25 | 163.40 less 15-5 = |
| 26 | 575.00 less 20-10-10 = |
| 27 | 28.79 less 5-2½ = |
| 28 | 13.44 less 33-5 = |
| 29 | 148.32 less 10-10-10 = |
| 30 | 365.00 less 25-10-2½ = |
| 31 | 121.80 less 75-5-2 = |
| 32 | 435.75 less 20-10-5 = |
| 33 | 607.50 less 5-5-2½ = |

Division

| | |
|----|---------------|
| 34 | 50481 ÷ 237 = |
| 35 | 56561 ÷ 347 = |
| 36 | 43605 ÷ 459 = |
| 37 | 95953 ÷ 793 = |
| 38 | 75636 ÷ 573 = |
| 39 | 67837 ÷ 865 = |
| 40 | 59632 ÷ 795 = |
| 41 | 75836 ÷ 897 = |
| 42 | 52138 ÷ 173 = |
| 43 | 37154 ÷ 269 = |

Assignment No. 11

General Review

| 1 | | | 2 | | | 3 | | |
|----------------|--------|---------|-----------------------------------|--------|---------|---------------------|--------|---------|
| Debit | Credit | Balance | Debit | Credit | Balance | Debit | Credit | Balance |
| 77.24 | 25.66 | | 54.10 | 18.92 | | 111.35 | 47.55 | |
| 44.26 | 18.88 | | 77.25 | 44.50 | | 62.88 | 51.39 | |
| 57.55 | 32.61 | | 36.66 | 28.50 | | 6.40 | 17.45 | |
| 8.76 | 25.00 | | 112.42 | 75.00 | | 5.15 | 21.70 | |
| 4 | | | 5 | | | 6 | | |
| Yds. | Ft. | In. | Yds. | Ft. | In. | Gross | Tare | Net |
| 45 | 1 | 5 | 37 | 1 | 9 | 57830 | 1725 | |
| 13 | 2 | 1 | 4 | 2 | 11 | 62543 | 1725 | |
| 27 | 1 | 8 | 6 | 2 | 8 | 21075 | 1725 | |
| 14 | 2 | 9 | 26 | 1 | 5 | 62470 | 1725 | |
| 65 | 1 | 5 | 13 | 2 | 9 | 33680 | 1725 | |
| 14 | 2 | 9 | 9 | 1 | 4 | 237598 | 8625 | |
| 8 | | | 9 | | | 7 | | |
| 1500.75 | | | 824.00 | | | Gross | Tare | Net |
| 245.90 | | | 152.30- | | | 17840 | 850 | |
| 182.55- | | | 415.75- | | | 9586 | 850 | |
| 426.70 | | | 50.70- | | | 23745 | 850 | |
| 2500.85- | | | 250.00- | | | 18652 | 850 | |
| 8.90- | | | 8.90 | | | 21570 | 850 | |
| 16.75 | | | 17.75 | | | 91393 | 4250 | |
| 20 | | | 10 | | | 11 | | |
| 70.484 x 18.94 | | | 7.833 x 41.25 = | | | .937 x 7.5 = | | |
| 93.945 x 12.60 | | | 8.417 x .125 = | | | 23.375 x 4.875 = | | |
| 46.859 x 14.23 | | | 19.583 x 261. = | | | 6944 x 133 = | | |
| 67.594 x 20.40 | | | 6944 x 56 = | | | 6944 x 64 = | | |
| 21.306 x 16.18 | | | 6944 x 138 = | | | 6944 x 117 = | | |
| Total | | | 21 | | | 22 | | |
| Only | | | 71 and 54 x 28 = | | | 69 and 39 x 47 = | | |
| | | | 23 | | | 47 and 18 x 35 = | | |
| | | | 24 | | | 78 and 43 x 9 = | | |
| | | | 25 | | | 89 and 36 x 48 = | | |
| | | | 26 | | | 33 | | |
| | | | (127.44 x 9.) - (937. x .22) = | | | 187.65 less 42½-5 = | | |
| | | | 27 | | | 34 | | |
| | | | (65.13 x 45.) - (1421. x .17) = | | | 345687 ÷ 4789 = | | |
| | | | 28 | | | 35 | | |
| | | | (174.68 x .32) - (87.5 x .54) = | | | 248795 ÷ 3847 = | | |
| | | | 29 | | | 36 | | |
| | | | \$125.87 less 22½-10-5 = | | | 438648 ÷ 5963 = | | |
| | | | 30 | | | 37 | | |
| | | | 591.53 less 45-2½ = | | | 764598 ÷ 5271 = | | |
| | | | 31 | | | 38 | | |
| | | | 17.91 less 15-5 = | | | 498321 ÷ 8728 = | | |
| | | | 32 | | | | | |
| | | | 38.47 less 10-10-10-10 = | | | | | |

Assignment No. 12

Test No. 2

1 Write the Decimal Equivalents of the following fractions

$$\begin{array}{lcl} a - & 3/4 & = \\ b - & 7/8 & = \\ c - & 1/8 & = \\ d - & 5/6 & = \\ e - & 10/12 & = \end{array}$$

$$\begin{array}{lcl} f - & 5/12 & = \\ g - & 1/6 & = \\ h - & 5/8 & = \\ j - & 1/2 & = \\ k - & 1/12 & = \end{array}$$

2

| Gross | Tare | Net |
|--------------|-------------|-------|
| 27452 | 2255 | |
| 33720 | 2255 | |
| 18645 | 2255 | |
| 23722 | 2255 | |
| <u>14635</u> | <u>2255</u> | ----- |
| 118174 | 11275 | |

3

| Gross | Tare | Net |
|--------------|-------------|-------|
| 35850 | 1875 | |
| 38745 | 1875 | |
| 26680 | 1875 | |
| 19735 | 1875 | |
| <u>45755</u> | <u>1875</u> | ----- |
| 166765 | 9375 | |

4

| Lbs. | Ozs. |
|-----------|-----------|
| 76 | 4 |
| 84 | 5 |
| 57 | 6 |
| 29 | 13 |
| <u>65</u> | <u>15</u> |

5

6

7

8

| yds. | ft. | in. | yds. | ft. | in. |
|-----------|----------|----------|-----------|----------|----------|
| 4 | 2 | 10 | 59 | 2 | 5 |
| 7 | 2 | 8 | 72 | 1 | 4 |
| 12 | 1 | 9 | 35 | 2 | 3 |
| 13 | 2 | 5 | 46 | 1 | 4 |
| <u>18</u> | <u>1</u> | <u>7</u> | <u>15</u> | <u>2</u> | <u>3</u> |

Total
Only

$$\begin{array}{lcl} 2367 \times 204 & = & \\ 1728 \times 248 & = & \\ 2254 \times 967 & = & \\ 1432 \times 482 & = & \\ \underline{1654} \times \underline{389} & = & \end{array}$$

Total
Only

$$\begin{array}{lcl} 70.484 \times 18.94 & = & \\ 93.945 \times 12.60 & = & \\ 46.859 \times 14.23 & = & \\ 67.594 \times 20.40 & = & \\ \underline{21.306} \times \underline{16.18} & = & \end{array}$$

$$\begin{array}{lcl} 9 & 41 & 11/12 \times 15 \quad 3/8 = \\ 10 & & 7/12 \times 52 = \\ 11 & 28 & \times 1/12 = \\ 12 & & 5/8 \times 5/6 = \\ 13 & 62 & 10/12 \times 5/12 = \\ 14 & 71 \text{ and } 54 & \times 28 = \\ 15 & 69 \text{ and } 39 & \times 47 = \\ 16 & 47 \text{ and } 18 & \times 35 = \\ 17 & 78 \text{ and } 43 & \times 9 = \\ 18 & 89 \text{ and } 36 & \times 48 = \end{array}$$

$$\begin{array}{lcl} 19 & (489.61 \times .25) - (161.44 \times .28) & = \\ 20 & (266. \times .88) - (394.00 \times .16) & = \\ 21 & \$390.84 \text{ less } 5-5-5\% & = \\ 22 & 548.65 \text{ less } 10-2\frac{1}{2}\% & = \\ 23 & 9.73 \text{ less } 25-10-10 & = \\ 24 & 77.11 \text{ less } 5-5-2 & = \\ 25 & 39.36 \text{ less } 35-7\frac{1}{2} & = \\ 26 & 50481 \div 237 & = \\ 27 & 56561 \div 347 & = \\ 28 & 43605 \div 459 & = \\ 29 & 95953 \div 793 & = \\ 30 & 75636 \div 573 & = \end{array}$$

Assignment No. 13

Special Instructions

Multiplication - Short Cuts

When a multiplier is a number containing 7s, 8s, or 9s, as for example, 39, 198, 997, the multiplication may be accomplished by a combined use of forward and backward turns of the operating crank, thus reducing considerably the number of revolutions required by the regular method.

Example $2146 \times 198 = 424908$

Set 2146 on the right of the keyboard, shift the carriage two places to the right and with forward turns of the crank multiply by 2. In other words multiply 2146 by 200. Then shift the carriage to the left two places, and with backward turns subtract 2. The answer 424908 is in the lower dials and the multiplier appears in the upper dials 202. The final 2 is in red, indication that 2 has been subtracted from 200 giving a multiplier of 198.

This solution is a real short cut because you have taken only four turns of the operating crank instead of 18 turns if you had multiplied directly by 198.

Other examples are a multiplier of 88, where you would multiply by 100 and subtract 12. This makes four turns of the crank instead of 16 turns.

Multiplication - Dial Transfer

In any problem where three factors are to be multiplied savings in carriage clearance can be made by dial transfer, for example:

Example $24 \times 13 \times 55 = 17160$

Multiply in the usual manner 24 by 13. Clear the upper dials only. The lower dials show 312 which is to be multiplied by 55. Since 312 is already in the lower dials once, which is the equivalent of being multiplied by 1, set 54 on the keyboard instead of 55.

Move the carriage so that the right hand figure on the keyboard is in line with the left hand figure of the amount in the lower dials. Then multiply by 312. The figure 312 has now been transferred to the upper dials as proof of the multiplier and the lower dials show the result 17160.

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Assignment No. 13

Review

1 Oral Review of Decimal Equivalents

- 2 \$471.88 less 62-5-2 $\frac{1}{2}$ =
3 35.62 " 10-10-5 =
4 109.70 " 15-10-5 =
5 66.45 " 37 $\frac{1}{2}$ -5 =
6 936.45 " 7 $\frac{1}{2}$ -5-2 $\frac{1}{2}$ =
7 334075 \div 6372 =
8 151626 \div 2240 =
9 143825 \div 4167 =
10 626728 \div 2268 =
11 705220 \div 1095 =

Multiplication (Short Cuts)

- 12 345 x 91 =
13 563 x 18 =
14 254 x 17 =
15 456 x 58 =
16 445 x 82 =
17 326 x 288 =
18 567 x 198 =
19 664 x 387 =
20 453 x 195 =
21 459 x 548 =

- 22 434 x 769 =
23 644 x 392 =
24 575 x 777 =
25 461 x 108 =
26 656 x 297 =
27 660 x 185 =
28 563 x 752 =
29 155 x 207 =
30 540 x 138 =
31 365 x 491 =

Multiplication (Dial Transfer)

- 32 725 x 17 x 1944 =
33 433 x 15 x 1638 =
34 125 x 31 x 1875 =
35 638 x 16 x 1729 =
36 217 x 8 x 1883 =
37 344 x 32 x 1952 =
38 236 x 14 x 1301 =
39 478 x 25 x 1352 =

- 40 194 x 19 x 1404 =
41 425 x 61 x 1643 =
42 294 x 43 x 2003 =
43 471 x 39 x 2037 =
44 864 x 62 x 1541 =
45 242 x 91 x 1386 =
46 375 x 37 x 1506 =

Assignment No. 14

Special Instructions

Chain Discounts Table Whenever chain discounts predominate in invoice figuring it is advisable to use a table furnished with the Monroe machine. This table furnishes the equivalents for varied chains of discounts which when multiplied by the gross amount of the invoice give the net.

Example \$6.50 less 50-10-10-5% = \$2.50

Looking at the card, you will find that the equivalent for 50-10-10-5% is .38475. Multiply 6.50 by .38475 and the lower dials show the net of the invoice \$2.50.

If chain discount table is not available or does not show any equivalent for the desired chain, equivalents can be obtained by discounting \$1.00 by the chain percentages. For example: discounting \$1.00 by 15-3-6-2% = .75953.

Division - Decimals The Monroe basic rule for decimals is the same for division as previously outlined for multiplication, namely, Upper Dials + Keyboard = Lower Dials. The first decimal to be set is that for the upper dials. We know, for example, how many decimal places we need in the quotient. Since the quotient appears in the upper dials we set the decimal at 3 if we need three decimals in the quotient.

We also know the number of decimals in the divisor which will be set on the keyboard. Therefore, if there are two decimals in the divisor, we set 2 decimals on the keyboard.

The sum of 2 and 3 = 5 so the lower dials decimal will be at 5. When the dividend is added in the lower dials it must be added in relation to the decimal at 5, setting the dividend on the keyboard and placing the carriage in such a position that when it is added all whole numbers will appear to the left of the decimal in the lower dials at 5 and all decimals to the right.

It is also advisable to use the fixed decimal point system previously explained for multiplication and the same set up for almost all of the work in this course can be used; namely, Upper Dials 3, Keyboard 3, Lower Dials 6.

In business it is frequently necessary to find out the percentage of one number to another, or, express the relationship of numbers to each other in percentage form. For example, \$6.00 is one half of \$12.00. Expressing that relationship in percentage we can say that \$6.00 is 50% of \$12.00 because 50% is one half of 100%. And on the Monroe machine 50% would appear as .50.

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Assignment No. 14

If \$6.00 is one half of \$12.00 it is also true that \$3.00 is one quarter of \$12.00 or in percentage \$3.00 is 25% of \$12.00. This percentage relation can be quickly determined for any amount by dividing one number by the other. It is difficult to determine which number should be the dividend and which the divisor.

There is one rule to use which never fails and which makes it easy to determine the number to use as a divisor. To illustrate, let us return to our previously mentioned examples:

What % is \$6.00 of \$12.00?

What % is \$3.00 of \$12.00?

Notice which amount is preceded by the word "of." Namely, \$12.00. Therefore that number is the divisor. If you divide \$6.00 by \$12.00 and \$12.00 is the divisor; your quotient is .50 or 50%. Again if you divide \$3.00 by \$12.00, the amount preceded by the word "of," the quotient is .25 or 25%.

Therefore: What % is \$231.65 of \$831.53?

What % is \$110.50 of \$530.00?

In example 1, \$831.53 is the divisor and in example 2, \$530.00 is the divisor because both amounts are preceded by "of."

Percentages are therefore handled just the same as any example in division.

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Assignment No. 14

Review

| | | | | |
|----|------|---|------|---|
| 1 | 571 | x | 374 | = |
| 2 | 543 | x | 670 | = |
| 3 | 556 | x | 647 | = |
| 4 | 581 | x | 209 | = |
| 5 | 326 | x | 817 | = |
| 6 | 1255 | x | 8771 | = |
| 7 | 4588 | x | 1699 | = |
| 8 | 6496 | x | 7389 | = |
| 9 | 6544 | x | 1728 | = |
| 10 | 3379 | x | 1750 | = |
| 11 | 2577 | x | 8519 | = |
| 12 | 2257 | x | 1088 | = |
| 13 | 4756 | x | 3988 | = |
| 14 | 3267 | x | 8510 | = |
| 15 | 4555 | x | 4985 | = |

| | | | | | | |
|----|------|---|----|---|------|---|
| 16 | 555 | x | 46 | x | 1626 | = |
| 17 | 447 | x | 23 | x | 1113 | = |
| 18 | 231 | x | 17 | x | 1147 | = |
| 19 | 764 | x | 29 | x | 1729 | = |
| 20 | 653 | x | 30 | x | 1232 | = |
| 21 | 2575 | x | 7 | x | 1128 | = |
| 22 | 4508 | x | 5 | x | 1232 | = |
| 23 | 1750 | x | 24 | x | 1284 | = |
| 24 | 1987 | x | 37 | x | 1371 | = |
| 25 | 5650 | x | 38 | x | 1458 | = |

Discounts

| | | | | |
|----|----------|------|------------|---|
| 26 | \$145.50 | less | 15-10-5% | = |
| 27 | 360.40 | " | 25-5 | = |
| 28 | 214.80 | " | 37½-10-5 | = |
| 29 | 531.25 | " | 15-7½-2½ | = |
| 30 | 73.80 | " | 10-10-10 | = |
| 31 | 29.50 | " | 5-2½ | = |
| 32 | 65.89 | " | 35-5-2 | = |
| 33 | 167.20 | " | 20-10-5 | = |
| 34 | 411.30 | " | 22½-5 | = |
| 35 | 1566.25 | " | 30-5-2½ | = |
| 36 | 388.15 | " | 40-10-10 | = |
| 37 | 505.10 | " | 10-10-5-2½ | = |
| 38 | 629.23 | " | 7½-2½ | = |
| 39 | 4100.75 | " | 15-10-10 | = |
| 40 | 28.35 | " | 5-10-10-10 | = |

Division

| | | | | |
|----|--------|---|-------|---|
| 41 | 128.43 | ÷ | 29.5 | = |
| 42 | 962.99 | ÷ | 37.3 | = |
| 43 | 26.938 | ÷ | 2.45 | = |
| 44 | 63.824 | ÷ | 5.75 | = |
| 45 | 610.50 | ÷ | 7.63 | = |
| 46 | 16.500 | ÷ | .573 | = |
| 47 | 89.467 | ÷ | 33.57 | = |
| 48 | 5.462 | ÷ | 8.65 | = |
| 49 | 3.487 | ÷ | 6.17 | = |
| 50 | 34.765 | ÷ | .826 | = |
| 51 | 7250.9 | ÷ | 659. | = |
| 52 | 7.825 | ÷ | 9.48 | = |
| 53 | 38.948 | ÷ | 1.209 | = |
| 54 | .875 | ÷ | 42.9 | = |
| 55 | 69.346 | ÷ | 2.091 | = |

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Assignment No. 15

Special Instructions

Division - Build-up Method Division is often accomplished faster when the "Build-up" or Addition Method is used. The previous method of Division you have learned is sometimes called the Subtractive Method because the quotient is secured by repeated subtraction of the divisor from the dividend.

In the "Build-up" Method the divisor is set on the keyboard and by repeated forward turns of the crank the dividend is built up in the lower dials and as a result, the quotient is secured in the upper dials.

The "Build-up" Method is particularly of advantage when the divisor is the same for several dividends because it can be set once on the keyboard and never removed for each example.

Examples $625 \div 25 = 25$
 $775 \div 25 = 31$
 $850 \div 25 = 34$

Set 25 on extreme right of keyboard and move carriage one place to the left in line with the dials where 62 of 625 is to appear. Turn crank forward twice. Lower dials show 50 which is less than 62. If crank were turned three times the lower dials would show 75 which is greater than 62. Never turn the crank so many times that the dividend in the lower dials is greater than that desired.

Move carriage one place to the right and turn crank 5 times. The lower dials show 625, the dividend, the upper dials show the quotient 25 and the keyboard shows the divisor 25. This method is of advantage in proving the division by having all three factors in the machine, if the work has been done correctly. If you had turned the crank 6 times instead of 5 the lower dials would show 650 or 25 more than the required dividend - 625.

For next example clear the dials but not the keyboard. Move carriage one place to the left and add 3 times. Lower dials show 75. Move carriage one place to right and add once. Lower dials show 775, dividend, upper dials show 31, quotient, and keyboard shows 25, divisor. The same routine is then followed for the next example: $850 \div 25 = 34$.

Division - Percentages You have previously learned in studying discounts that a percentage is expressed as a decimal when using the Monroe Calculator. We express 35% as .35; $12\frac{1}{2}\%$ as .125; $5\frac{1}{4}\%$ as .0525, etc.

Assignment No. 15

Review

| 1 | 2 | 3 |
|---------|---------|----------------------------|
| 1371.10 | 7513.89 | \$ 52.16 less 65-10-5% = |
| 1229.48 | 6281.70 | 4 175.90 less 40-5-5 = |
| 782.20 | 314.20 | 5 513.61 less 85-2½ = |
| 59.35 | 16.74 | 6 377.50 less 37½-5 = |
| 2892.36 | 9483.22 | 7 2544.00 less 90-10-10 = |
| 755.73 | 136.44 | 8 15.85 less 15-10 = |
| 3842.45 | 3428.65 | 9 69.50 less 42½-5 = |
| 4721.21 | 6840.29 | 10 100.69 less 33 1/3-10 = |
| 2783.29 | 73.15 | 11 51.40 less 10-10-2½ = |
| 1972.48 | 1226.98 | 12 33.95 less 60-5-5 = |
| 3821.17 | 385.72 | 13 1479.0 ÷ 789. = |
| 980.42 | 4710.59 | 14 3785.3 ÷ 39.2 = |
| 3.85 | 2.65 | 15 7.694 ÷ 65.0 = |
| 8412.75 | 1833.74 | 16 .525 ÷ 2.06 = |
| 163.92 | 850.40 | 17 543.65 ÷ 678. = |
| 38.27 | 7248.51 | 18 95.474 ÷ 9.03 = |
| 8329.16 | 382.11 | 19 7634.8 ÷ 645. = |
| 7621.69 | 7419.90 | 20 .217 ÷ .497 = |
| 60.28 | 3748.29 | 21 36.124 ÷ 40.8 = |
| 2996.81 | 52.85 | 22 3.170 ÷ .037 = |
| 372.56 | 1983.47 | |
| 2362.89 | 1284.50 | |
| 340.28 | 72.56 | |
| 2834.79 | 2499.88 | |
| 721.52 | 12.76 | |

Division (Build-up)

| | |
|----|-----------------|
| 23 | 29774 ÷ 1196 = |
| 24 | 36366 ÷ 1445 = |
| 25 | 8481 ÷ 278 = |
| 26 | 12964 ÷ 477 = |
| 27 | 9384 ÷ 412 = |
| 28 | 28846 ÷ 1113 = |
| 29 | 12795 ÷ 535 = |
| 30 | 1748 ÷ 106 = |
| 31 | 4261 ÷ 250 = |
| 32 | 84964 ÷ 202 = |
| 33 | 152948 ÷ 5988 = |
| 34 | 99404 ÷ 3696 = |
| 35 | 23769 ÷ 1095 = |
| 36 | 34491 ÷ 1003 = |
| 37 | 187439 ÷ 6991 = |

Division (%)

| What % of | |
|-----------|--------------------|
| 38 | 2375.85 is 1900.45 |
| 39 | 493.72 is 321.50 |
| 40 | 9614.00 is 8891.55 |
| 41 | 7230.40 is 6580.51 |
| 42 | 425.20 is 592.80 |
| 43 | 1152.10 is 890.60 |
| 44 | 354.00 is 400.75 |
| 45 | 119.60 is 644.30 |
| 46 | 644.30 is 790.25 |
| 47 | 1371.25 is 1240.32 |

Assignment No. 16

Special Instructions

Multiplication - Three or more Factors On the Monroe Calculator it is not necessary to record on paper intermediate results in multiplying three or more factors. At the end of one multiplication copy to the keyboard the result in the lower dials. Then subtract with a backward turn of the crank. If the lower dials clear you prove that you have copied the lower dials result correctly to the keyboard.

Example $6' \times 2.87\# \times 17 \text{ pieces} \times \$1.25 \text{ cwt.} = \$3.66$. Multiplying $6 \times 2.87 = 17.22$. Copy to the keyboard this lower dials result and subtract to prove the copy. Then multiply by 17. The result in lower dials is 292.74. Copy this to keyboard and subtract to prove. Multiply by 1.25 per cwt. and final result is \$3.66.

Multiplication - Finding Amount of Percentage You have previously learned that a % on the Monroe Calculator is represented by a decimal. Therefore, these problems are easily handled by multiplying the amounts by the percentages expressed as decimals.

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Assignment No. 16

Review

| 1 | Oral Review of Decimal Equivalents | What % of |
|----|------------------------------------|-------------------------|
| 2 | 11435 ÷ 691 = | 12 2890.45 is 2500.28 = |
| 3 | 9314 ÷ 625 = | 13 3546.10 is 3081.55 = |
| 4 | 1453 ÷ 113 = | 14 6855.22 is 6588.90 = |
| 5 | 4655 ÷ 258 = | 15 5030.10 is 4921.00 = |
| 6 | 8069 ÷ 442 = | 16 891.44 is 755.63 = |
| 7 | 6745 ÷ 595 = | 17 475.81 is 450.56 = |
| 8 | 5354 ÷ 371 = | 18 866.45 is 721.30 = |
| 9 | 2578 ÷ 151 = | 19 2045.10 is 1962.08 = |
| 10 | 6002 ÷ 341 = | 20 6230.50 is 7500.29 = |
| 11 | 2943 ÷ 211 = | 21 1860.33 is 2134.50 = |

Multiplication (Three or more Factors)

| | |
|----|---------------------------------------|
| 22 | 15' 7" x 3.56 lbs. x 21 x \$4.38 cwt. |
| 23 | 22' 5" x 4.2 " x 32 x 4.38 " |
| 24 | 20' 6" x 3.5 " x 15 x 4.45 " |
| 25 | 17' 8" x 4.7 " x 24 x 4.62 " |
| 26 | 19' 0" x 5.1 " x 18 x 4.80 " |
| 27 | 8' 9" x 6.7 " x 22 x 4.37 " |
| 28 | 15' 3" x 5.4 " x 5 x 6.30 " |
| 29 | 15' 6" x 1.6 " x 17 x 5.20 " |
| 30 | 0' 9" x 68.7 " x 8 x 4.35 " |
| 31 | 17' 9" x 4.1 " x 12 x 4.17 " |

Percentages

| | What is | | What is |
|----|-----------------|----|-------------------|
| 32 | 25% of 162.80 = | 37 | 62½% of 1293.60 = |
| 33 | 2½ of 575.20 = | 38 | 13.4 of 15.75 = |
| 34 | 12 of 1260.34 = | 39 | 20 of 304.80 = |
| 35 | 35 of 899.20 = | 40 | 7½ of 695.21 = |
| 36 | 15 of 630.40 = | 41 | 30 of 57.34 = |

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Assignment No. 17

Special Instructions

Business concerns use percentages in making comparative reports of earnings, sales costs, etc., on a weekly, monthly, and annual basis by salesmen, class of commodity, etc. It is easier for anyone to understand the significance of a percentage figure than to appreciate the same significance in a comparison of dollars and cents which may run into five or six digits or more. For that reason, it is important for you to understand how to figure dollar increases or decreases and the same dollar changes reflected in a percentage.

Amount of Increase or Decrease and % of Either A rule can be established for handling this type of figure work on the Monroe Adding-Calculator. **RULE:** Always set the latest year, month, or week's figure on the keyboard first. If it is an increase, add the amount in the lower dials. If it is a decrease, subtract the figure from zero in the lower dials. Set the earlier year, month, or week's figure on the keyboard and do just the opposite of what you did with the latest figure. Copy from lower dials the amount of increase or decrease and without clearing the machine, divide keyboard amount into lower dials amount. The % of increase or decrease will appear in the upper dials in decimal form.

| | | 1939 | 1940 | Amount Inc. or Dec. | % Inc. or Dec. |
|---------|-----|---------|---------|------------------------|-------------------|
| Example | a - | 1582.61 | 2963.40 | 1380.79 Inc. | 87.25% Inc. |
| | b - | 2731.65 | 1568.05 | 1163.60 Dec. | 42.60% Dec. |

Decimal Set-up:

Upper Dials 5
Keyboard 2
Lower Dials 7

In two examples above, the latest figures are those for 1940. In example (a) you add 2963.40 and subtract 1582.61 which gives you 1380.79 increase which divided by 1582.61 gives 87.25% increase.

In example (b) you subtract 1568.05 and add 2731.65 which gives you 1163.60 decrease which divided by 2731.65 gives 42.60% decrease.

Percentage of Increase - % Only If the amount of increase is not desired, only the percentage, subtraction of the two amounts can be saved by using Build-up Division, previously described.

| | 1939 | 1940 | % Inc. |
|---------|--------|--------|--------|
| Example | 369.64 | 435.75 | 17.88% |

Set 369.64, previous year's figure, on keyboard. With forward turns of the operating crank build up 369.64 to 435.75, or the nearest amount to 435.75. If upper dials decimal is at 5, the answer would be 435.7464176 in the lower dials.

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Assignment No. 17

Review

| 1 | 2 | 3 | 4 | 5 | 6 |
|--------|--------|--------|--------|--------|--------|
| 127.80 | 38.49 | 175.39 | 485.39 | 147.50 | 37.98 |
| 13.40 | 831.40 | 3.29 | 394.10 | 36.47 | 134.20 |
| 26.21 | 38.17 | 38.45 | 235.75 | 19.89 | 272.15 |
| 376.78 | 24.70 | 91.10 | 30.87 | 37.76 | 380.18 |
| 19.10 | 376.55 | 370.64 | 138.11 | 386.98 | 13.50 |
| 14.13 | 89.22 | 13.75 | 32.17 | 760.15 | 380.18 |
| 26.21 | 150.56 | 98.47 | 169.30 | 13.76 | 30.17 |
| 489.76 | 8.46 | 1.03 | 37.99 | 10.45 | 9.19 |
| 39.21 | 69.20 | 9.50 | 21.85 | 17.18 | 27.19 |
| 54.18 | 21.14 | 88.15 | 219.14 | 8.35 | 258.90 |

| | | | | | | | | |
|----|-----|-----|------------|------|-------------|---|---------|------------------|
| 7 | 21' | 8" | x 2.5 lbs. | x 14 | x 5.50 cwt. | = | What is | |
| 8 | 18' | 5" | x 5.4 " | x 53 | x 5.35 " | = | 17 | 42½% of 490.61 = |
| 9 | 22' | 0" | x 2.25 " | x 35 | x 4.40 " | = | 18 | 35 of 315.81 = |
| 10 | 15' | 6" | x 4.5 " | x 25 | x 4.25 " | = | 19 | 27½ of 79.20 = |
| 11 | 16' | 9" | x 2.47 " | x 16 | x 5.60 " | = | 20 | 18 of 536.45 = |
| 12 | 10' | 7½" | x 7.7 " | x 4 | x 4.45 " | = | 21 | 3 of 8971.60 = |
| 13 | 15' | 6" | x 2.5 " | x 6 | x 5.36 " | = | 22 | 5 of 6340.50 = |
| 14 | 15' | 8" | x 4.7 " | x 14 | x 4.38 " | = | 23 | 22½ of 1799.80 = |
| 15 | 7' | 10" | x 8.5 " | x 12 | x 4.50 " | = | 24 | 33 of 2244.55 = |
| 16 | 14' | 0" | x 6.6 " | x 7 | x 5.20 " | = | 25 | 75 of 461.30 = |
| | | | | | | | 26 | 40 of 89.75 = |

Percentages

| Find Amount and % Increase or Decrease | | | Find % Increase Only | | |
|---|----------|----------|----------------------|---------|---------|
| 1939 | 1940 | | 1940 | 1939 | |
| 27 | \$549198 | \$579090 | 42 | 457.85 | 389.50 |
| 28 | 109063 | 106939 | 43 | 652.30 | 605.25 |
| 29 | 435282 | 324745 | 44 | 106.40 | 99.32 |
| 30 | 693173 | 710157 | 45 | 55.80 | 49.60 |
| 31 | 221470 | 184135 | 46 | 369.25 | 175.17 |
| 32 | 479173 | 498762 | 47 | 2570.46 | 1981.40 |
| 33 | 184136 | 188841 | 48 | 513.75 | 487.23 |
| 34 | 350558 | 306264 | 49 | 321.60 | 299.55 |
| 35 | 114016 | 117870 | 50 | 1833.55 | 1791.30 |
| 36 | 870639 | 728386 | 51 | 725.80 | 687.45 |
| 37 | 264041 | 285153 | | | |
| 38 | 539090 | 349198 | | | |
| 39 | 153391 | 285815 | | | |
| 40 | 198714 | 90914 | | | |
| 41 | 772468 | 890420 | | | |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 18

Test No. 3

1

| A | B | C | D | E | F | G |
|---------|-----|-----|-----|-----|-----|-----|
| a - 872 | 823 | 937 | 673 | 324 | 823 | 937 |
| b - 346 | 648 | 648 | 967 | 459 | 648 | 765 |
| c - 548 | 538 | 523 | 597 | 569 | 538 | 523 |
| d - 324 | 695 | 976 | 823 | 368 | 695 | 876 |

- 2 344 x 32 x 1952 =
- 3 236 x 14 x 1301 =
- 4 478 x 25 x 1352 =
- 5 194 x 19 x 1404 =
- 6 425 x 61 x 1643 =
- 7 52.16 less 65-10-5% =
- 8 175.90 less 40-5-5 =
- 9 513.61 less 85-2 $\frac{1}{2}$ =
- 10 377.50 less 37 $\frac{1}{2}$ -5 =
- 11 2544.00 less 90-10-10 =
- 12 128.43 ÷ 29.5 =
- 13 962.99 ÷ 37.3 =
- 14 26.938 ÷ 2.45 =
- 15 63.824 ÷ 5.75 =
- 16 610.50 ÷ 7.63 =

What % of

- 17 38.14 is 20.19 =
- 18 56.42 is 28.71 =
- 19 172.91 is 95.34 =
- 20 683.12 is 457.75 =
- 21 1075.80 is 391.08 =
- 22 8' 11" x 5.3 lbs. x 7 x 6.30 cwt. =
- 23 14' 7" x 6.4 lbs. x 21 x 4.80 cwt. =

Find Amount and %
of Increase or Decrease

Find % Only
Increase or Decrease

| 1939 | 1940 | 1940 | 1939 |
|------------|---------|------------|---------|
| 24 601507. | 575821. | 29 222.07 | 108.77 |
| 25 490275. | 583406. | 30 3875.75 | 3345.22 |
| 26 118921. | 104559. | 31 1985.40 | 1713.50 |
| 27 390871. | 256320. | 32 5750.00 | 4925.16 |
| 28 75690. | 88462. | 33 696.81 | 385.62 |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 19

Special Instructions

Percentage of Decrease - % Only If amount of decrease is not desired, only the %, subtraction can also be saved. Set earlier figure on keyboard and add in lower dials. Move carriage one place to right and successively subtract until required figure for the latest year, month, or week is reached. This subtraction process is handled in the same manner as build-up division except reversely as to crank turns.

Reciprocal The reciprocal of any number is one divided by that number. For example: $1 \div 5$ is .2; therefore, the reciprocal of 5 is .2. A reciprocal is useful in saving division where the same divisor is used a number of times because multiplying by a reciprocal of a number produces exactly the same result as dividing by the number. For example: $25 \div 5 = 5$. If the reciprocal of 5 = .2 then $25 \times .2 = 5$.

Reciprocals are used extensively in percentage work and in making up decimal equivalent tables for payroll, cost accounting, etc. Common reciprocals used in different lines of business are:

| | |
|-----------------------------------|----------|
| Month of 30 days | .03333 |
| Month of 31 days | .03226 |
| 60 lbs. to a Bushel | .01667 |
| One day in a year - 360 day basis | .002778 |
| One day in a year - 365 day basis | .00274 |
| One in a Gross | .006944 |
| One in a Dozen | .08333 |
| One foot in a Mile | .0001894 |

Monroe Rule for finding Reciprocal

Example Reciprocal of 144 to six decimals

Since the reciprocal of 144 is $1 \div 144$ prefix a 1 to 144 (1144) and set on extreme left of keyboard. Move carriage to extreme right. Turn crank forward adding amount on keyboard. With zero key release 1 key in extreme left hand column of keys. Without clearing 1 from upper dials divide. Upper dials show 694444. Since almost every reciprocal is a decimal we must have a rule for determining number of ciphers required, if any, after decimal point or if the original number is a decimal we must know how many whole numbers are in the reciprocal.

Cipher Rule for Reciprocals Prefix as many ciphers to the reciprocal as there are whole numbers less one in the original number. If the original number is a decimal, point off as many whole numbers in the reciprocal as there are ciphers in the original number plus one.

The figure 144 having three whole numbers requires two ciphers. Therefore, the reciprocal of 144 to six decimals is .006944.

Assignment No. 20

Special Instructions

Problems 46-47 - Reciprocal These problems require some explanation because this is the first time you have worked what is termed in business, a problem in Distribution. To find the percentages or relation in percentage that each item of a series bears to the total of that series is a problem of Distribution. Particularly if those percentages are multiplied by some other item of Receipts or Sales.

If a distribution problem does not involve percentages the job is called Proration which will be explained in the next assignment.

In both of these problems 46 and 47 the Expense items by departments are first added to obtain total Expense. The total Expense figure is then divided into 100% or 100.00 to obtain the reciprocal. The reciprocal is then set on the keyboard as a constant multiplicand and multiplied by the expense figure for each department to arrive at the percentage that that figure bears in relation to the total expense.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 20

Review

Find Amount and %
of Increase or Decrease

| | 1939 | 1940 |
|----|--------|--------|
| 1 | 601507 | 575821 |
| 2 | 490275 | 583406 |
| 3 | 118921 | 104559 |
| 4 | 390871 | 256320 |
| 5 | 75690 | 88462 |
| 6 | 459830 | 385764 |
| 7 | 228407 | 207321 |
| 8 | 135640 | 181650 |
| 9 | 720539 | 648135 |
| 10 | 386117 | 285014 |

Find % Increase Only

| | 1940 | 1939 |
|----|---------|---------|
| 11 | 7315.90 | 5230.45 |
| 12 | 1128.00 | 950.59 |
| 13 | 225.00 | 189.83 |
| 14 | 649.07 | 507.65 |
| 15 | 87.43 | 75.50 |

Find % Decrease Only

| | 1940 | 1939 |
|----|---------|---------|
| 16 | 449.36 | 517.62 |
| 17 | 68.50 | 71.29 |
| 18 | 8903.41 | 9304.61 |
| 19 | 7148.50 | 7462.35 |
| 20 | 650.21 | 693.18 |
| 21 | 4778.33 | 4907.61 |
| 22 | 169.20 | 253.04 |
| 23 | 678.45 | 692.28 |
| 24 | 895.33 | 907.16 |
| 25 | 5220.89 | 5575.40 |

Find Reciprocals to five digits

| | | |
|----|---------|---|
| 26 | 8745.31 | = |
| 27 | 482.65 | = |
| 28 | .625 | = |
| 29 | 72. | = |
| 30 | 6405.32 | = |

Reciprocals

Use Reciprocals for Divisor - Find Answers to two decimals

| | |
|----|--------------|
| 31 | 4220 ÷ 16 = |
| 32 | 8460 ÷ 16 = |
| 33 | 5364 ÷ 16 = |
| 34 | 3256 ÷ 16 = |
| 35 | 6452 ÷ 16 = |
| 36 | 3555 ÷ 112 = |
| 37 | 2613 ÷ 112 = |
| 38 | 4303 ÷ 112 = |

| | |
|----|---------------|
| 39 | 5625 ÷ 112 = |
| 40 | 6432 ÷ 112 = |
| 41 | 22520 ÷ 196 = |
| 42 | 15700 ÷ 196 = |
| 43 | 25441 ÷ 196 = |
| 44 | 30255 ÷ 196 = |
| 45 | 36350 ÷ 196 = |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 20 (Continued)

Use of Reciprocal

Determine % Each Department Expense is of total Expense

46

| Department | Expense | Per cent |
|-------------|--------------|----------|
| Commercial | 11626 | |
| Traffic | 14546 | |
| Plant | 34483 | |
| Accounting | 16265 | |
| Engineering | 25778 | |
| Mechanical | 9645 | |
| Service | 7074 | |
| Purchasing | <u>10305</u> | |
| Total | | |

47

| | | |
|-------------|--------------|--|
| Commercial | 11616 | |
| Traffic | 19426 | |
| Plant | 34483 | |
| Accounting | 16223 | |
| Engineering | 25778 | |
| Mechanical | 9614 | |
| Service | 7074 | |
| Purchasing | 10556 | |
| Foreign | <u>12763</u> | |
| Total | | |

Assignment No. 21

Special Instructions

Distribution and Proration In problem No. 11 we see an example of distribution explained in the previous assignment. The mileage is added and the total mileage divided into 100% to find a reciprocal. The reciprocal is then multiplied by Mileages for Divisions to arrive at percentages due each.

The Proration part of the problem on a distribution basis is found in the multiplication of % due each, times the total receipts, to find the receipts amount due each division.

True proration, examples of which will be found in the next problems No. 12 and 13, consists of dividing the total of a group of figures into an expense item and thus obtaining a factor, which is the equivalent of a reciprocal. This factor is then multiplied by each figure in the group to find the proper proportion of expense that item is of the whole.

In prorations the factors obtained by division should be carried out 5 or 6 decimal places in order that when these factors are multiplied by the group items the results will be accurate enough to add correctly to the predetermined total expense item which is being prorated.

Simultaneous Multiplication and Division Much time can be saved by multiplying the quotient of a division at the same time that the division is being made. One form of such a simultaneous operation is accomplished on the Monroe with "build-up" division.

Example 39 pieces @ \$.68 per dozen = \$2.21
Decimal Markers are: 2 places in upper dials
6 and 0 places on keyboard
8 and 2 places in lower dials

NOTE: Double decimal markers are necessary to point off both the quotient and result. The division markers are: upper dials 2 for the quotient, keyboard 0 for the divisor, and lower dials 2 for the dividend. The multiplication markers are: upper dials 2 for the multiplier which is also the quotient, keyboard 6 for the multiplicand, and lower dials 8 for the result.

Set .68 on left of keyboard at decimal marker. Set 12, the number of pieces in a dozen, on right of keyboard. Build 12 on right of keyboard up to 39 at 2nd decimal in lower dials. The upper dials show 3.25 the quotient of dividing 39 by 12. At the same time, 68 on keyboard has been multiplied by 3.25 with result 2.21 in lower dials at 8th decimal.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 21

Review

Use reciprocal for divisor; carry out the reciprocal to six significant figures. Find answer to two decimals.

| | | | |
|---|----------------|----|--------------|
| 1 | 23640 ÷ 2240 = | 6 | 14465 ÷ 72 = |
| 2 | 43730 ÷ 2240 = | 7 | 11772 ÷ 72 = |
| 3 | 35820 ÷ 2240 = | 8 | 23868 ÷ 72 = |
| 4 | 34055 ÷ 2240 = | 9 | 24745 ÷ 72 = |
| 5 | 17070 ÷ 2240 = | 10 | 33450 ÷ 72 = |

Distribution and Prorating

11

Find % and Amount Due Each Division

| Division | Mileage | Total Receipts | % Due Each | Amount Due Each |
|----------|---------|----------------|------------|-----------------|
| A | 423 | | | |
| B | 234 | | | |
| C | 146 | | | |
| Total | | \$9684.75 | 1.000000 | \$9684.750 |

12

Prorate rental Expense 8275.75 according to floor space.

| Dept. | Space | Rent |
|-------|----------|---------|
| A | 2563 ft. | |
| B | 872 | |
| C | 461 | |
| D | 266 | |
| E | 348 | |
| F | 1275 | |
| Total | | 8275.75 |

13

Prorate Overhead Expense 2376.22 to various Departments. Carry out the reciprocal to six digits.

| Dept. | Expense | Overhead |
|-------|-----------|----------|
| A | \$1275.69 | |
| B | 1049.38 | |
| C | 3434.56 | |
| D | 2563.92 | |
| E | 2587.92 | |
| F | 1776.53 | |
| G | 1964.73 | |
| Total | | 2376.22 |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 21 (Continued)

Simultaneous Multiplication and Division

| | | | | | | | |
|----|----|--------|---|----|-----|-----------|---|
| 14 | 39 | pieces | @ | \$ | .68 | per dozen | = |
| 15 | 51 | " | @ | | .72 | " " | = |
| 16 | 44 | " | @ | | .63 | " " | = |
| 17 | 78 | ounces | @ | | .55 | per lb. | = |
| 18 | 65 | " | @ | | .45 | " " | = |
| 19 | 48 | pieces | @ | | .85 | per dozen | = |
| 20 | 72 | " | @ | | .15 | " " | = |
| 21 | 96 | " | @ | | .25 | " " | = |
| 22 | 32 | " | @ | | .12 | " " | = |
| 23 | 74 | " | @ | | .66 | " " | = |
| 24 | 78 | " | @ | | .45 | " " | = |
| 25 | 63 | " | @ | | .50 | " " | = |
| 26 | 95 | " | @ | | .50 | " " | = |
| 27 | 30 | " | @ | | .40 | " " | = |
| 28 | 41 | " | @ | | .12 | " " | = |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 22

Special Instructions

Simultaneous Multiplication and Division with Complements Where large numbers are involved it is more practical to use complementary division rather than build-up division, whenever division is combined simultaneously with multiplication.

Complementary division is subtractive division accomplished by adding the complement of the divisor. The complement of the divisor is set on the extreme right of the keyboard and the multiplicand less 1 is set on extreme left of keyboard. These two factors are connected by depressing all 9 keys between them.

Previous assignments have defined and illustrated the COMPLEMENT of a number. To review, the complement of 8 is 2, or 78 is 22, or 36 is 64, or 258 is 742 because the number itself added to its complement will equal 10, 100 or 1000 as the case may be.

Example 1728 pieces @ \$.26 per dozen = \$37.44
Decimal point at 2 in upper dials
Decimal point at 7 and 0 in keyboard
Decimal point at 9 and 2 in lower dials

Set 1728 on keyboard and add into lower dials at 2nd decimal. Clear upper dials and keyboard. Set .25 at extreme left side of keyboard. This amount represents the price of .26 less 1. At the extreme right of keyboard set 88 which is the complement of 12, number of pieces in a dozen. Connect these two factors by depressing all of the 9 keys between them.

Shift the carriage so that 88 is in direct alignment with 17 of the dividend 1728. Think of 88 as 12 and divide 17 by 12 by turning crank forward one turn. Shift the carriage one place to left and continue to divide by forward turns of the crank.

Final result 37.44 is at left of lower dials at 9th decimal and the number of dozen 144 is in upper dials. While 1728 was being divided by 12 or its complement 88 the price of \$.26 was being multiplied by the quotient 144.

In conclusion, it is recommended that the complementary method of simultaneous multiplication and division be used with large numbers and the "build-up" method be used for small numbers.

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Assignment No. 22 (Continued)

Interest - Dial Transfer Method Another method of figuring interest on the Monroe involves the use of an interest table furnished with the Monroe Calculator.

Example Find interest on \$3475. for 32 days at 7% on a 360 Day Basis.

Decimals Upper Dials 3, Keyboard 6, Lower Dials 9

- Step 1 Set 3475 on right of keyboard. Multiply by 32 at right of upper dials, disregarding 3rd decimal. This gives in the lower dials 111200, principal for one day.
- 2 Clear upper dials and keyboard. From the 360 day table select rate for one day's interest on \$1000 at 7% - .194444 and set that rate on keyboard. Shift carriage until right hand figure on keyboard is under left hand figure in lower dials.
- 3 With forward turns of crank, transfer 111200 to upper dials. Interest in lower dials is \$21.62.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 22

Review

Use Reciprocal for Divisor. Carry result to two decimals.

- 1 $13120 \div 36 =$
- 2 $14220 \div 36 =$
- 3 $5250 \div 36 =$
- 4 $3475 \div 36 =$
- 5 $12455 \div 36 =$
- 6 $125.50 \div 31 =$
- 7 $175.50 \div 31 =$
- 8 $145.50 \div 31 =$
- 9 $128.00 \div 31 =$
- 10 $217.00 \div 31 =$

11

Prorate Rent 2500.00 according to floor space.

| Dept. | Space | Rent |
|-------|-------|----------------|
| A | 345 | |
| B | 153 | |
| C | 648 | |
| D | 545 | |
| E | 475 | |
| F | 678 | |
| G | 789 | |
| Total | | <u>2500.00</u> |

12

Prorate Advertising Expense 2575.00

| Dept. | Amount | Expense |
|-------|----------|----------------|
| A | 13750.00 | |
| B | 4640.00 | |
| C | 8250.00 | |
| D | 7350.00 | |
| E | 19250.00 | |
| F | 7365.00 | |
| G | 9365.00 | |
| H | 6430.00 | |
| J | 4400.00 | |
| Total | | <u>2575.00</u> |

13

Distribute Amounts to Departments

| Dept. | % of Expense | Expense |
|-------|--------------|-----------------|
| A | 23.63% | |
| B | 26.44 | |
| C | 12.51 | |
| D | 33.80 | |
| Total | | <u>25365.80</u> |

14

| Dept. | % of Expense | Expense |
|-------|--------------|-----------------|
| A | 22.53% | |
| B | 44.16 | |
| C | 15.81 | |
| D | 7.28 | |
| Total | | <u>42186.90</u> |

15

| | | |
|-------|--------|-------------------|
| A | 18.15% | |
| B | 17.72 | |
| C | 12.85 | |
| D | 54.15 | |
| Total | | <u>125,649.20</u> |

Simultaneous Multiplication and Division

- 16 135 pcs. @ .35 per gross =
- 17 477 pcs. @ .47 per gross =
- 18 253 pcs. @ .65 per gross =
- 19 118 pcs. @ .76 per gross =
- 20 210 pcs. @ .55 per gross =
- 21 3562 lbs. @ .75 per bu. =
(60#)

- 22 3792 lbs. @ .85 per bu. =
(32#)
- 23 2560 lbs. @ .19 per bu. =
(32#)
- 24 3470 lbs. @ .88 per bu. =
(48#)
- 25 3285 lbs. @ .78 per bu. =
(48#)

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 23

General Review

| | | Find Amount and % of Increase or Decrease | |
|----|--|--|---------|
| | | 1939 | 1940 |
| 1 | 3324 x 8701 = | | |
| 2 | 4657 x 7228 = | | |
| 3 | 5144 x 2956 = | | |
| 4 | 2367 x 8957 = | | |
| 5 | 5605 x 1718 = | 31 | 821575 |
| 6 | 4135 x 51 x 1562 = | 32 | 153841 |
| 7 | 3750 x 39 x 1649 = | 33 | 579558 |
| 8 | 4755 x 33 x 1631 = | 34 | 93420 |
| 9 | 3882 x 58 x 2135 = | 35 | 241275 |
| 10 | 1950 x 47 x 2187 = | | 960157 |
| 11 | 51.85 less 5-5-2 $\frac{1}{2}$ = | | 114090 |
| 12 | 305.30 less 50-5-5 = | | 613173 |
| 13 | 1521.40 less 20-10-10 = | | 86939 |
| 14 | 690.80 less 32 $\frac{1}{2}$ -10-10-10 = | | 319610 |
| 15 | 14.40 less 15-10-2 $\frac{1}{2}$ = | | |
| 16 | 43.3672 ÷ 1.97 = | 36 | 273.38 |
| 17 | .8893 ÷ .234 = | 37 | 844.29 |
| 18 | 122.907 ÷ 654 = | 38 | 353.96 |
| 19 | 63.8 ÷ 78.9 = | 39 | 182.13 |
| 20 | 7.4455 ÷ .56 = | 40 | 71.10 |
| | | | 198.76 |
| | | | 736.35 |
| | | | 218.47 |
| | | | 90.85 |
| | | | 68.30 |
| | | Find % Increase Only | |
| | | 1940 | 1939 |
| 21 | What % of 385.13 is 340.55 = | | |
| 22 | 790.56 is 745.31 = | | |
| 23 | 1483.20 is 1504.26 = | | |
| 24 | 3371.40 is 3251.20 = | | |
| 25 | 894.26 is 824.91 = | | |
| 26 | 23' 2" x 3.7 lb. x 35 x 3.75 cwt. = | 41 | 449.36 |
| 27 | 18' 0" x 5.5 " x 7 x 4.60 cwt. = | 42 | 68.50 |
| 28 | 15' 5" x 2.3 " x 19 x 5.33 cwt. = | 43 | 8903.41 |
| 29 | 10' 10" x 7.7 " x 12 x 4.38 cwt. = | 44 | 7148.50 |
| 30 | 14' 6" x 2.5 " x 8 x 3.70 cwt. = | 45 | 650.21 |
| | | | 517.62 |
| | | | 71.29 |
| | | | 9304.61 |
| | | | 7462.35 |
| | | | 693.18 |
| | | Find % Decrease Only | |
| | | 1940 | 1939 |

Use reciprocals for Divisor
Carry Result to two decimals

56

Prorate Rental 8275.75 on Floor Space

| Dept. | Space | Rent |
|-------|----------|---------|
| A | 2563 ft. | |
| B | 872 | |
| C | 461 | |
| D | 266 | |
| E | 348 | |
| F | 1275 | |
| Total | | 8275.75 |

| | |
|----|-----------------|
| 46 | 2311.40 ÷ 365 = |
| 47 | 313.32 ÷ 365 = |
| 48 | 243.50 ÷ 365 = |
| 49 | 562.70 ÷ 365 = |
| 50 | 171.30 ÷ 365 = |
| 51 | 550.60 ÷ 734 = |
| 52 | 2570.60 ÷ 734 = |
| 53 | 1360.00 ÷ 734 = |
| 54 | 452.30 ÷ 734 = |
| 55 | 632.34 ÷ 734 = |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 23 (Continued)

Distribute Amounts to Departments

57

| Dept. | Percentage | Amount |
|-------|------------|-----------------|
| A | 34.14% | \$ |
| B | 13.25 | |
| C | 24.12 | |
| D | 13.45 | |
| Total | | <u>\$275.50</u> |

58

| | | |
|-------|--------|------------------|
| A | 23.63% | \$ |
| B | 26.44 | |
| C | 12.51 | |
| D | 33.80 | |
| Total | | <u>\$1565.80</u> |

| | | | | |
|----|-----------|----------|---------------|---|
| 59 | 84 pieces | @ \$.58 | per doz. | = |
| 60 | 27 | " @ .51 | " " | = |
| 61 | 69 | " @ .42 | " " | = |
| 62 | 23 | " @ .21 | " " | = |
| 63 | 87 | " @ .61 | " " | = |
| 64 | 1575 lbs. | @ .68 | per bu. (48#) | = |
| 65 | 3340 | " @ .75 | " " (56#) | = |
| 66 | 5063 | " @ .87 | " " (32#) | = |
| 67 | 1314 | " @ .93 | " " (60#) | = |
| 68 | 8870 | " @ .74 | " " (60#) | = |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 24

Test No. 4

Find % Decrease Only

| | 1940 | 1939 |
|---|---------|---------|
| 1 | 4778.33 | 4907.61 |
| 2 | 169.20 | 253.04 |
| 3 | 678.45 | 692.28 |
| 4 | 895.33 | 907.16 |
| 5 | 5220.89 | 5575.40 |

9

Determine % each Dept. Expense
is of Total Expense

| Dept. | Expense | % |
|-------------|---------|---|
| Commercial | 11626 | |
| Traffic | 14546 | |
| Plant | 34483 | |
| Accounting | 16265 | |
| Engineering | 25778 | |
| Mechanical | 9645 | |
| Service | 7074 | |
| Purchasing | 10305 | |
| Total | | |

Total

Find Reciprocal to Five
Significant Figures

| | | |
|---|---------|---|
| 6 | .625 | = |
| 7 | 756.00 | = |
| 8 | 5585.30 | = |

10

Prorate Advertising Expense*

| Dept. | Amount | Adv. Expense |
|-------|--------|-----------------|
| A | 13,750 | |
| B | 4,640 | |
| C | 8,250 | |
| D | 7,350 | |
| E | 19,250 | |
| F | 7,365 | |
| G | 9,365 | |
| H | 6,430 | |
| J | 4,400 | |
| Total | | 2575. |

21

| | | |
|----|------------------------------------|---|
| 11 | 20 pieces @ .74 per doz. | = |
| 12 | 12 " @ .52 " " | = |
| 13 | 52 ounces @ .75 per lb. | = |
| 14 | 18 " @ .68 " " | = |
| 15 | 64 " @ .48 " " | = |
| 16 | 981 pieces @ .45 per gross | = |
| 17 | 339 " @ .57 " " | = |
| 18 | 3562 pounds @ .75 per bu. (60#) | = |
| 19 | 3792 " @ .85 per bu. (32#) | = |
| 20 | 2560 " @ .19 per bu. (32#) | = |

Find % Floor Space for each Dept.
and Prorate rental charge based on
Floor Space

| Dept. | Space | % | Rent |
|-------|---------|---|---------|
| A | 345 ft. | | |
| B | 153 | | |
| C | 648 | | |
| D | 545 | | |
| E | 475 | | |
| F | 678 | | |
| G | 789 | | |
| Total | | | 2500.00 |

*In solving Problem 10, Prorating Advertising Expense,
carry out the reciprocal to six significant figures.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 25

Special Instructions

Interest - Long Method Several methods may be used to figure interest on the Monroe Calculator, but all methods are worked around the following formula:

$$\text{Interest - Formula} \quad \frac{\text{Principal} \times \text{Rate} \times \text{Days}}{360 \text{ or } 365}$$

To explain this formula: THE PRINCIPAL is the amount of the loan or amount of money on which interest is to be figured. THE RATE is the percentage to be charged for the use or loan of money. THE DAYS is the length of the loan or period for which interest must be figured.

These three factors must be multiplied together and the final result divided by either 360 or 365 days, representing the number of days in a year.

Actually there are 365 days in every year except Leap Year which has 366 days. The year 1944 is a 366 day year. But most interest calculations are made on the basis of 360 days in a year, which is easier to figure because in this method each month is considered as a 30-day month.

Example Find interest on \$1321. for 56 days @ 7% on a 365 day basis. (All interest problems will be on an even dollar basis so far as principal is concerned.)

Substituting the figures in the above example in the formula previously mentioned we have:

$$\frac{\$1321 \times .07 \times 56}{365}$$

Method of solution is as follows:

Decimals Upper Dials 5 - Keyboard 0 - Lower Dials 5

- Step 1 Set 1321 on right of keyboard and multiply by .07 at 5th decimal in upper dials. The result 92.47 at 5th decimal in lower dials is the interest for one year. Clear upper dials only.
- 2 Set 365 at right of keyboard and divide into 92.47. The result .25334, interest for one day, appears in red in upper dials. Clear lower dials and keyboard.
- 3 Set the days 56 on right of keyboard and multiply by the red figure in upper dials. The interest \$14.19 appears in lower dials.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 25

Invoices

1

| | | | | | | |
|----------|----------------|------|---|---------|------|----|
| 8 | Dining Tables | #551 | @ | \$24.75 | each | = |
| 24 | Dining Chairs | #412 | @ | 6.35 | " | = |
| 9 | Oak Rockers | #435 | @ | 8.85 | " | = |
| 15 | Library Tables | #132 | @ | 11.75 | " | = |
| 7 | Oak Desks | #446 | @ | 13.75 | " | = |
| 6 | Chairs | #380 | @ | 9.50 | " | = |
| 12 | Chairs | #165 | @ | 7.25 | " | = |
| Gross | | | | | | \$ |
| Less 2 % | | | | | | |
| Net | | | | | | \$ |

2

| | | | | | |
|---|-----------------------|---|---------|-----------|----|
| 6 | Oak Center Tables | @ | \$ 8.56 | each | = |
| 2 | Rockers | @ | 4.75 | " | = |
| 5 | Doz. Dining Chairs | @ | 7.60 | " | = |
| 1 | Mahogany Center Table | @ | 35.50 | " | = |
| 6 | Kitchen Tables | @ | 6.35 | " | = |
| 5 | Kitchen Cabinets | @ | 15.70 | " | = |
| | | | | Gross | \$ |
| | | | | Less 5-2% | |
| | | | | Net | \$ |

3

| | | | | | | |
|---|-----|---------------------|---|--------------|-------|----|
| | 1/3 | Gross Mogul Pencils | @ | \$ 4.50 | gross | = |
| 1 | 2/3 | Doz. Erasers | @ | 3.75 | dozen | = |
| 2 | 1/3 | Doz. Black Ink | @ | 19.00 | " | = |
| 2 | | Gross Pens | @ | .90 | gross | = |
| 3 | 2/3 | Doz. Folders | @ | 1.35 | dozen | = |
| | | | | Gross | | \$ |
| | 4 | | | Less 33 1/3% | | |
| | | | | Net | | \$ |

4

| | | |
|--------------------------|----------|----|
| 126 | 5/8 yds. | |
| 317 | 3/8 " | |
| 61 | 1/8 " | |
| 514 | 1/4 " | |
| 198 | 3/4 " | |
| <hr/> | | |
| yds. @ \$13.27 per yd. = | | \$ |

5

| | | |
|--------------------------|----------|----|
| 312 | 1/8 yds. | |
| 145 | 3/8 " | |
| 312 | 4/8 " | |
| 56 | 7/8 " | |
| 61 | 3/8 " | |
| <hr/> | | |
| yds. @ \$25.61 per yd. = | | \$ |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 25 (Continued)

6

| | | | |
|-------|-----|------|----------------------------|
| 126 | 5/8 | yds. | |
| 317 | 3/8 | " | |
| 61 | 1/8 | " | |
| 514 | 1/4 | " | |
| 198 | 3/4 | " | |
| <hr/> | | | |
| | | | yds. @ \$2.15 per yd. = \$ |

7

| | | | | |
|-----|---------------------|--------|-------|---|
| 560 | Gross Screws @ | \$.89 | Gross | |
| | Less 60-20-10-5% | | | = |
| 35 | Kegs Nails @ | 6.75 | Keg | |
| | Less 67½-10-5% | | | = |
| 286 | Lbs. Galv. Sheets @ | 12.50 | cwt. | |
| | Less 70-20-5-2½% | | | = |
| 485 | Lbs. Wire @ | 6.45 | cwt. | |
| | Less 50-10-5% | | | = |
| 165 | Lbs. Washers @ | .11½ | lb. | = |

Interest

Find Amount of Interest on 360 Day Basis

| | Principal | Time | Rate | Interest |
|----|-----------|---------|------|----------|
| 8 | \$ 7429 | 31 Days | 7% | = |
| 9 | 5360 | 26 " | 4½% | = |
| 10 | 18750 | 18 " | 8½% | = |
| 11 | 6175 | 40 " | 5 | = |
| 12 | 22480 | 83 " | 2 | = |
| 13 | 3425 | 64 " | 8 | = |
| 14 | 8651 | 58 " | 5½% | = |
| 15 | 14930 | 32 " | 7 | = |
| 16 | 12274 | 43 " | 4 | = |
| 17 | 9583 | 88 " | 6½% | = |

Assignment No. 26

Special Instructions

Textile Invoice No. 5 The small figures shown in the yardage figures such as 41^s etc. represent quarter yards. In other words, 41^s yards is $41 \frac{3}{4}$ yards.

Creamery and Dairy These problems involve a basis used by Dairies for figuring payment required for milk or cream based on a fixed price per pound for butter fat. Therefore, the problem becomes a three way multiplication and by Monroe machine method, we suggest using the dial transfer principle previously explained.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 26

Review

1

| | | | | |
|---------------|-----|------------------|------------------------|----|
| 3 | 1/6 | Gross Cans Peas | @ \$6.35 gross | = |
| 44 | | Cans Asparagus | @ 2.35 dozen | = |
| 8 | 5/6 | Dozen Cans Plums | @ 1.42 $\frac{1}{2}$ " | = |
| 54 | | Cans Tomatoes | @ .52 $\frac{1}{2}$ " | = |
| 3 | 2/6 | Dozen Apricots | @ 1.95 " | = |
| Gross | | | | \$ |
| Less 10-10-5% | | | | |
| Net | | | | \$ |

2

| | | | | |
|-------------|-----|---------------------|------------------------|----|
| 8 | 4/6 | Dozen Cans Sardines | @ \$1.45 dozen | = |
| 11 | 3/6 | Dozen Cans Rhubarb | @ 2.35 $\frac{1}{2}$ " | = |
| 4 | 5/6 | Dozen Cans Plums | @ 1.48 " | = |
| 74 | | Cans Peas | @ .85 " | = |
| 25 | | Cartons Cigarettes | @ 1.35 each | = |
| Gross | | | | \$ |
| Less 25-10% | | | | |
| Net | | | | \$ |

3

| | | | | |
|---------|------|---------------------|-------------------------|----|
| 5 | | Boxes Soap | @ \$3.15 box | = |
| 6 | | Bbls. Sugar | @ 7.85 C lbs. | = |
| | | 362 - 349 - 354 | | |
| | | 365 - 368 - 359 | | |
| 5 | | Tubs Butter | @ .28 $\frac{1}{2}$ lb. | = |
| | | 50-11, 49-10, 52-12 | | |
| | | 54-13, 55-9 | | |
| 3 | 1/6 | Dozen Corn | @ 6.35 gross | = |
| 8 | 5/6 | Dozen Peas | @ 1.15 dozen | = |
| 15 | 7/12 | Dozen Salmon | @ 17.50 gross | = |
| Gross | | | | \$ |
| Less 5% | | | | |
| Net | | | | \$ |

Accumulate each invoice - Do not extend each item.

4

| | | | | |
|---|-------|--------------|----------|----|
| 4503 $\frac{3}{4}$ | yards | @ \$.14 3/8 | per yard | = |
| 3248 | " | @ .12 7/8 | " " | = |
| 2340 | " | @ .09 1/2 | " " | = |
| 8648 | " | @ .87 | " " | = |
| Gross | | | | \$ |
| Less 7% | | | | |
| Less 25006# @ \$.17 $\frac{3}{4}$ cwt. | | | | |
| Net | | | | \$ |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 26

5

10 Pieces Percalc

41^s - 35² - 39¹ - 34²
 40 - 36¹ - 35^s - 33²
 40 - 37¹

@ \$.08 $\frac{1}{4}$ per yard = \$

6

| | | | |
|--------------------|-----------------|--------------|---|
| 180 lbs. | Beef | @ \$.18 lb. | = |
| 24 " | Pork Sausage | @ .15 " | = |
| 32 " | Pork Loins "a" | @ .19 " | = |
| 45 " | Smoked Ham | @ .21 " | = |
| 60 doz. | Eggs | @ .58 doz. | = |
| 25 lbs. | Swiss Cheese | @ .36 lb. | = |
| 72 " | Corned Beef | @ .22 " | = |
| 12 " | Hog Casings | @ .90 " | = |
| 2 doz. | Catsup | @ 1.65 doz. | = |
| 375 lbs. | Glue | @ .07 lb. | = |
| 16 $\frac{1}{2}$ " | Boiled Ham | @ .33 " | = |
| 200 " | Pure Bone Fert. | @ 2.75 cwt. | = |

Find Interest Amount on 360 Day Basis

| | Principal | Time | Rate | Interest |
|----|-----------|---------|-----------------|----------|
| 7 | \$8652 | 42 Days | 3% | \$ |
| 8 | 1774 | 29 " | 4 $\frac{1}{2}$ | |
| 9 | 9938 | 24 " | 5 | |
| 10 | 2833 | 16 " | 2 | |
| 11 | 16785 | 78 " | 7 | |
| 12 | 5296 | 34 " | 5 $\frac{1}{2}$ | |
| 13 | 5810 | 17 " | 8 | |
| 14 | 14220 | 25 " | 4 | |
| 15 | 15539 | 49 " | 3 $\frac{1}{2}$ | |
| 16 | 3780 | 65 " | 7 | |

Creameries and Dairies

| | Pounds | Test | Price per Lb. | Amount |
|----|------------------|--------------------|---------------|--------|
| 17 | 27 | x 26 $\frac{1}{2}$ | x \$.48 | = \$ |
| 18 | 102 | x 33 | x .465 | = |
| 19 | 98 | x 47 $\frac{1}{2}$ | x .49 | = |
| 20 | 73 $\frac{1}{2}$ | x 38 | x .50 | = |
| 21 | 45 $\frac{1}{2}$ | x 30 $\frac{1}{2}$ | x .515 | = |
| 22 | 63.4 | x 29 $\frac{1}{2}$ | x .51 | = |
| 23 | 85.6 | x 32 | x .51 | = |
| 24 | 91.3 | x 37 $\frac{1}{2}$ | x .525 | = |
| 25 | 27 $\frac{1}{2}$ | x 28 | x .48 | = |
| 26 | 39 | x 27 $\frac{1}{2}$ | x .465 | = |

Assignment No. 27

Special Instructions

Contracting The first job is to find the cubic feet in a three way multiplication which should not be done by dial transfer method. The feet and inches are set up as whole numbers and decimals. The first dimension multiplied by the second. The result is copied to keyboard and subtracted to prove transfer to keyboard. Then multiply by the third dimension. The result is then divided by 27, because there are 27 cubic feet in one cubic yard. The price is then set on keyboard and multiplied by the red figures in the upper dials, which are the number of cubic yards.

Iron and Steel Complementary simultaneous multiplication will save a lot of time with these problems and that method must be used instead of the "build-up" method due to the size of the numbers involved.

The number of pounds in a Gross Ton is 2240. Therefore, the complement to use is 7760 separated with depressed 9 keys from the price less one set on left of keyboard.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 27

Review

1

12 Pieces Gingham

39¹ - 39¹ - 40² - 39³
 40² - 41² - 45¹ - 44¹
 46 - 44¹ - 40³ - 42²

@ \$.09 3/4 yard = \$

2

8 Pieces Cotton Crepe

35¹ - 37² - 38¹ - 36
 38³ - 35³ - 36² - 37¹

@ \$.10 5/8 yard = \$

3

275 Yards @ \$.15 1/2 =
 159 1/4 " @ .22 1/4 =
 905 1/2 " @ .06 3/4 =
 267 1/4 " @ .24 1/4 =

Gross \$
 Less 12 1/2 %
 Net \$

4

550 lbs. Nails @ \$3.40 cwt. = \$
 24 Pieces Pipe
 12'7" Long @ .08 1/4 ft. =
 7 Pieces Pipe
 6'6" Long @ .12 1/2 ft. =
 2 Gross 5 1/2 doz. Files @ .07 1/2 ea. =
 60 Screw Drivers @ 2.25 doz. =

Find Amount of Interest on a 360 Day Basis

| | Principal | Time | Rate | Interest |
|---|-----------|---------|-------|----------|
| 5 | \$3475 | 16 Days | 2% | = \$ |
| 6 | 8640 | 32 " | 4 1/2 | = |
| 7 | 7486 | 47 " | 6 | = |
| 8 | 349 | 89 " | 7 | = |
| 9 | 2755 | 51 " | 3 | = |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 27 (Continued)

| | Pounds | | Test | | Price per Lb. | Amount |
|----|------------------|---|------------------|---|---------------|--------|
| 10 | 42 | x | 41 | x | \$.47 = | \$ |
| 11 | 47 $\frac{1}{2}$ | x | 46 | x | .485 = | |
| 12 | 103.4 | x | 30 | x | .49 = | |
| 13 | 81 | x | 33 $\frac{1}{2}$ | x | .505 = | |
| 14 | 67 $\frac{1}{2}$ | x | 29 $\frac{1}{2}$ | x | .51 = | |

Contracting

| | | | |
|----|----------------------------|----------------------|----|
| 15 | 45' 9" x 7' 6" x 15' 0" x | \$1.64 per cu. yd. = | \$ |
| 16 | 56' 0" x 32' 0" x 4' 0" x | 2.07 " " " = | |
| 17 | 125' 0" x 25' 6" x 6' 6" x | 1.33 " " " = | |
| 18 | 3' 6" x 1' 9" x 2' 3" x | 1.51 " " " = | |
| 19 | 17' 3" x 18' 9" x 10' 9" x | 2.08 " " " = | |

Iron and Steel

| | | | |
|----|--------------|------------------------|----|
| 20 | 80903 lbs. @ | \$3.65 per gross ton = | \$ |
| 21 | 128334 " @ | 9.55 " " " = | |
| 22 | 107893 " @ | 3.45 " " " = | |
| 23 | 64875 " @ | 6.85 " " " = | |
| 24 | 76531 " @ | 8.75 " " " = | |

Note: On tonnage problems consider 2240 pounds as 224, and the complement, 7760, as 776, allowing for dropping the ciphers in decimals.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 28

Special Instructions

Department Stores The difference between cost and selling price of any article is termed the amount of or dollar mark-up. The per cent of mark-up is determined by dividing the dollar mark-up by the retail or selling price. (On any Monroe Calculator having two sets of upper dials, the % of mark-up can be secured by dividing the retail or selling price into the cost price, without obtaining the amount of or dollar mark-up.)

Example Cost \$21.75 - Retail \$39.50 - What is % mark-up?

Decimals Upper Dials 3 - Keyboard 2 - Lower Dials 5.

Step 1 Set 21.75 on keyboard and subtract from 5th place in lower dials.

2 Set 39.50 on keyboard and add. The result in lower dials is 17.75 or dollar mark-up.

3 Divide keyboard set-up into lower dials amount. Result in upper dials is .449 or 45% mark-up.

4 For a mark-down % where articles are sold for less than original selling price, subtract actual selling price, add original selling price and divide as above.

Insurance When an Insurance Company cancels a policy the cancellation is termed a pro rata cancellation and the amount of Returned premium to be sent the policyholder is figured on a pro rata basis. In this connection, a table of decimal equivalents of days in a year is furnished with the Monroe Calculator.

Example Policy \$7500 @ 1.59 per C = \$119.25 Premium.
Written June 4, 1939, cancelled March 19, 1940
One Year Policy - Return Premium \$25.16
Find Premium and return premium

Decimals Upper Dials 2 - Keyboard 4 - Lower Dials 6

Step 1 Set 7500 on keyboard as 75.00 around 4th decimal. Multiply by 1.59 around 2nd decimal in upper dials. Lower dials show 119.25 premium. Clear entire machine.

2 Set expiration year (40) and decimal equivalent for month and day secured from table .4247 on keyboard and add in lower dials at 6th decimal.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 28 (Continued)

Step 3 Set cancellation year (40) and decimal equivalent for month and day .2137 on keyboard and subtract.

4 Lower dials show .2110 decimal part of year policy has yet to run

36.4247

36.2137

.2110

5 Set .2110 on keyboard and subtract from lower dials to prove transfer to keyboard. Multiply by premium \$119.25. Return premium \$25.16 is in lower dials.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 28

Review

- 1 34' 6" x 5' 0" x 12' 6" x \$3.19 per cu. yd. = \$
 2 65' 0" x 28' 6" x 6' 0" x 3.07 " " " =

Department Stores

Find Mark-up %

| | Cost | | Retail | | Mark-up % |
|---|---------|---|---------|---|-----------|
| 3 | \$22.83 | ÷ | \$36.45 | = | |
| 4 | 15.73 | ÷ | 18.94 | = | |
| 5 | 7.43 | ÷ | 11.25 | = | |
| 6 | 8.67 | ÷ | 9.48 | = | |
| 7 | 11.88 | ÷ | 17.36 | = | |

Insurance

Find Premium and Return Premium

| | Written | Cancelled | Policy | Rate |
|----|---------------|---------------|---------|---------------|
| 8 | Apr. 20, 1939 | Dec. 15, 1939 | \$85000 | \$.945 per C |
| 9 | July 19, 1939 | Apr. 7, 1940 | 1250 | .73 " " |
| 10 | June 4, 1939 | Jan. 23, 1940 | 9500 | 1.69 " " |
| 11 | May 13, 1939 | Mar. 29, 1940 | 3600 | .45 " " |
| 12 | Mar. 10, 1939 | Dec. 4, 1939 | 15500 | .785 " " |

Assignment No. 29

Special Instructions

Lumber To figure board feet in a piece of lumber, multiply the width x thickness x number of pieces and divide by 12. Or you can determine board feet by looking at a Lumber Table which is furnished with the Monroe Machine.

Example 29 Pieces 3" x 6" -16' Long @ \$28.50 per M = \$19.84.
Use Lumber Table.

Decimals Upper Dials 2 - Keyboard 3 - Lower Dials 5

Step 1 Table for 3" x 6" -16' shows 24.000 feet. Set 24.000 in keyboard. Multiply by number of pieces 29. Lower dials at 5th decimal show 696 feet.

2 Copy 696 to keyboard as .696. Subtract from lower dials to prove transfer.

3 Multiply by 28.50. Lower dials show 19.836 or \$19.84 result.

Department Stores The principle of double multiplication previously discussed in earlier assignments where one amount is multiplied by two others simultaneously, is very useful in checking a department store invoice and simultaneously figuring the retail amount of the invoice. This principle can also be used in inventory in accumulating cost and retail in one operation.

Example The following invoice must be checked as to total and the total selling price determined.

| | Selling Price | |
|------------------------------|---------------|---------------------|
| 27 Items @ \$.19 = \$5.13 | \$.25 | |
| 33 Items @ .17 = 5.61 | .25 | |
| 21 Items @ .16 = <u>3.36</u> | .25 | |
| \$14.10 | | Total Retail |
| | | \$20.25 |

Decimals Upper Dials 2 - Keyboard 7-2 - Lower Dials 9-4

Step 1 Set on left of keyboard .19 and on right .25. Multiply by 27. Do not clear lower dials, only upper dials.

2 Set .17 on left and .25 on right of keyboard. Multiply by 33. Clear upper dials.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 29 (Continued)

Step 3 Set .16 on left and .25 on right of keyboard. Multiply by 21.

4 Lower dials at left show 14.10 which checks invoice. On right of lower dials is 20.25 total retail.

Railroad Problems #20 and #21 are Prorating problems similar to those described in previous assignments. Total miles are divided into Revenue. The factor obtained is then multiplied as a constant multiplicand by mileage for each railroad to obtain proportionate revenue for each road.

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 29

Lumber

| | | | | | |
|-----------|----------|-------|--------------------|--------------------------|--------------|
| | 1 | 29 | pieces | 3" x 6" - 16' @ \$28.50 | per M = \$ |
| | 2 | 56 | " | 2" x 4" - 18' @ 32.45 | " " = |
| | 3 | 346 | " | 2" x 8" - 20' @ 36.00 | " " = |
| | 4 | 75 | " | 2" x 6" - 14' @ 45.00 | " " = |
| | 5 | 38 | " | 2" x 4" - 16' @ 47.00 | " " = |
| 6 | 335 | Bdls. | (15 Sets per Bdl.) | 23 1/2" Hds. @ \$.11 1/4 | per Set = \$ |
| 7 | 197 | " | (20 " " ") | 17 1/8" " @ .09 1/8 | " " = |
| 8 | 217 | " | (20 " " ") | 14 1/2" " @ .08 1/4 | " " = |
| 9 | 325 | " | (20 " " ") | 19 1/8" " @ .08 1/4 | " " = |
| 10 | 213 | " | (15 " " ") | 19 1/8" " @ .10 7/8 | " " = |

Department Store

Check Invoice, write Yes or No as to Accuracy and show Total Retail Value

| | | | Invoice Amount | Selling Price | Total Retail |
|----|----------------------|--|----------------|---------------|--------------|
| 11 | 16 items @ \$.21 | | | \$.35 | |
| | 33 " @ .39 | | | .49 | |
| | 19 " @ .37 | | | .45 | |
| | 37 " @ .26 = \$38.22 | | | .34 | \$ |
| 12 | 27 " @ .17 | | | .35 | |
| | 63 " @ .19 | | | .35 | |
| | 29 " @ .15 | | | .25 | |
| | 35 " @ .14 = \$25.81 | | | .25 | \$ |
| 13 | 17 " @ .26 | | | .39 | |
| | 16 " @ .26 | | | .39 | |
| | 23 " @ .39 = \$15.77 | | | .69 | \$ |
| 14 | 26 " @ .11 | | | .15 | |
| | 79 " @ .09 | | | .13 | |
| | 84 " @ .06 = \$15.10 | | | .09 | \$ |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 29 (Continued)

Railroads

| | Tons | | Miles | Ton Miles | Earnings | Rate per Ton Mile |
|----|-------|---|-------|--------------|----------|----------------------|
| 15 | 11.6 | x | 173 = | | \$334.61 | |
| 16 | 14.3 | x | 214 = | | 397.04 | |
| 17 | 5.9 | x | 334 = | | 119.55 | |
| 18 | 204.3 | x | 619 = | | 1044.73 | |
| 19 | 71.8 | x | 83 = | | 94.77 | |

Figure proportion of Revenue for each road

| 20 | Road | Miles | Revenue |
|----|-------|------------|----------|
| | A | 204 | |
| | B | 97 | |
| | C | <u>103</u> | |
| | Total | 404 | \$107.52 |
| 21 | A | 137 | |
| | B | 164 | |
| | C | <u>219</u> | |
| | Total | 520 | \$219.54 |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 30

Test No. 5 - Final

1

| | | | | | | | |
|-----|-------|---------------|---|---------|-------|---|----|
| 2/3 | Gross | H. B. Pencils | @ | \$12.50 | Gross | = | \$ |
| 3 | " | Pens | @ | 1.15 | " | = | |
| 2 | 1/2 | Doz. Erasers | @ | 4.35 | Doz. | = | |
| 1/4 | " | Red Ink | @ | 21.25 | " | = | |

2

| | | | | | | | | |
|-----|------|----|-----|-------|---|--------|-----|---|
| 12 | Lbs. | 5 | oz. | Spice | @ | \$2.00 | lb. | = |
| 7 | " | 11 | " | " | @ | 1.42 | " | = |
| 16 | " | 3 | " | " | @ | 1.51 | " | = |
| 276 | " | 5 | " | " | @ | .195 | " | = |
| 37 | " | 13 | " | " | @ | .866 | " | = |

3

| | | |
|-----|-----|------------------------------|
| 312 | 5/8 | |
| 145 | 7/8 | |
| 51 | 2/8 | |
| 156 | 3/8 | |
| 451 | 5/8 | |
| | | yds. @ \$12.67½ per yd. = \$ |

4

| | | | | | |
|-----|-----|------|---|-------------|-----|
| 115 | 1/8 | yds. | @ | \$1.16 | |
| 416 | 3/8 | " | @ | 1.12 | 1/2 |
| 377 | 5/8 | " | @ | 1.25 | 1/4 |
| 425 | 7/8 | " | @ | 1.33 | 1/3 |
| 116 | 1/8 | " | @ | 1.02 | 1/2 |
| | | | | Gross | \$ |
| | | | | Less 2 1/2% | |
| | | | | Net | \$ |

5

| | | | | | | | |
|-----|---------------|---------------|---|--------|------|---|----|
| 550 | Lbs. | Nails | @ | \$3.40 | cwt. | = | \$ |
| 24 | Pieces | Pipe 12' 7" | @ | .08½ | ft. | = | |
| 7 | Pieces | " 6' 6" | @ | .12½ | " | = | |
| 2 | Gross | 5½ Doz. Files | @ | .07½ | ea. | = | |
| 60 | Screw Drivers | | @ | 2.25 | doz. | = | |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 30 (Continued)

| | Principal | Time | Rate | Interest |
|---|-----------|---------|------|----------|
| 6 | \$2468 | 47 Days | 4% = | \$ |
| 7 | 1879 | 25 " | 6 = | |
| 8 | 2400 | 94 " | 3 = | |

| | |
|----|--|
| 9 | 26' 11" x 7' 11" x 7' 8" x 1.38 per cu. yd. = \$ |
| 10 | 17' 5" x 6' 3" x 11' 6" x 1.75 " " " = |

| | Pounds | Test | Lbs. Butter Fat | Price | Amount |
|----|--------|------|--------------------|---------------------|--------|
| 11 | 81 | 33½ | | \$.505 per lb. = \$ | |
| 12 | 67½ | 29½ | | .51 " " = | |

Find % Mark-up

| | Cost | Retail | % Mark-up |
|----|--------|----------|-----------|
| 13 | 95.48 | 112.13 = | |
| 14 | 61.53 | 76.80 = | |
| 15 | 212.89 | 300.00 = | |

Check Cost and Figure Retail

| | Invoice Amount | Selling Price | Total Retail |
|---------------------|-------------------|------------------|-----------------|
| 16 33 items @ \$.41 | | \$.59 | |
| 31 " @ .42 | | .59 | |
| 7 " @ .48 | \$29.91 | .59 | \$ |
| 17 18 " @ .13 | | .19 | |
| 29 " @ .13 | | .19 | |
| 64 " @ .12 | \$13.77 | .15 | \$ |

Find Premium and Return Premium

| | Written | Cancelled | Policy | Rate | Premium | Return Premium |
|----|---------------|---------------|--------|--------------|---------|-------------------|
| 18 | Feb. 10, 1939 | Oct. 15, 1939 | 4500 | \$.67 per C | | |
| 19 | July 22, 1939 | Nov. 4, 1939 | 5200 | 1.75 " " | | |

OFFICE PRACTICE COURSE - MONROE EDUCATOR

Assignment No. 30 (Continued)

| | | | | | |
|-----------|--------|------|----------|---------------|------|
| 20 | 102571 | lbs. | @ \$9.45 | per gross ton | = \$ |
| 21 | 88685 | " | @ 8.75 | " " " | = |
| 22 | 34358 | " | @ 2.55 | " " " | = |

Find Board Feet and Amount

| | | | | | | | |
|-----------|----|--------|---------------|---|-----------|-------|------|
| 23 | 81 | Pieces | 1" x 8" -20' | = | @ \$23.70 | per M | = \$ |
| 24 | 20 | " | 3" x 8" -18' | = | @ 52.45 | " " | = |
| 25 | 27 | " | 2" x 10" -16' | = | @ 20.65 | " " | = |

| | Pass. | Miles | | Pass. Miles | Earnings | | Rate per Pass. Miles |
|-----------|-------|-------|---|----------------|-----------|---|-------------------------|
| 26 | 149 | 101 | = | | \$ 468.02 | = | \$ |
| 27 | 203 | 98 | = | | 507.21 | = | |
| 28 | 729 | 216 | = | | 3724.08 | = | |

Figure proportion Revenue for each Road

| | Miles | Revenue |
|-------------|-----------|----------|
| 29 A | 113 | |
| B | 102 | |
| C | <u>96</u> | |
| Total | 311 | \$204.41 |

Figure % Mileage for each Road

| | Miles | % |
|-------------|-----------|---------|
| 30 A | 325 | |
| B | 41 | |
| C | <u>19</u> | |
| Total | 385 | 100.00% |

Achievement Norm Sheet

Monroe Office Practice Courses

Educator and other Models

Explanation

All assignments in Monroe Office Practice Courses for the Educator and for other models of the Monroe Adding-Calculator are rated for 40-minute class periods. It is desirable, however, that students have goals to achieve in accomplishing each assignment in less than 40 minutes.

The time standards, or norms, given below are goals for students to aim at and do not include time taken for class discussion, etc., since they only provide for actual machine operation. Any student who reaches these standards will be rated at the top of the class.

Operating Time Standards

| Assignment Number | Average Time in Minutes | Best Time in Minutes | Assignment Number | Average Time in Minutes | Best Time in Minutes |
|-------------------|-------------------------|----------------------|-------------------|-------------------------|----------------------|
| 1 | 20 | 15 | 16 | 20 | 15 |
| 2 | 22 | 18 | 17 | 29 | 19 |
| 3 | 24 | 18 | 18 | 23 | 18 |
| 4 | 24 | 18 | 19 | 28 | 23 |
| 5 | 27 | 20 | 20 | 31 | 25 |
| 6 | 25 | 20 | 21 | 22 | 18 |
| 7 | 28 | 20 | 22 | 24 | 19 |
| 8 | 22 | 16 | 23 | 37 | 33 |
| 9 | 23 | 18 | 24 | 21 | 17 |
| 10 | 25 | 20 | 25 | 22 | 18 |
| 11 | 25 | 19 | 26 | 28 | 23 |
| 12 | 22 | 15 | 27 | 21 | 17 |
| 13 | 21 | 15 | 28 | 11 | 8 |
| 14 | 28 | 18 | 29 | 19 | 14 |
| 15 | 31 | 25 | 30 | 35 | 30 |

Advertisement / Notice

(Continued on next page)

Notice of the Board of Directors

Notice of the Board of Directors

Notice of the Board of Directors

Notice of the Board of Directors

Notice of the Board of Directors

The Board of Directors of the [Company Name] has the honor to announce that the [Company Name] has been organized and is now in operation. The [Company Name] is a [Company Type] and is engaged in the [Business Activity]. The [Company Name] is a [Company Type] and is engaged in the [Business Activity].

The [Company Name] is a [Company Type] and is engaged in the [Business Activity]. The [Company Name] is a [Company Type] and is engaged in the [Business Activity]. The [Company Name] is a [Company Type] and is engaged in the [Business Activity].

Notice of the Board of Directors

Notice of the Board of Directors

| Notice of the Board of Directors | Notice of the Board of Directors | Notice of the Board of Directors | Notice of the Board of Directors | Notice of the Board of Directors | Notice of the Board of Directors |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 |
| 37 | 38 | 39 | 40 | 41 | 42 |
| 43 | 44 | 45 | 46 | 47 | 48 |
| 49 | 50 | 51 | 52 | 53 | 54 |
| 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 |
| 67 | 68 | 69 | 70 | 71 | 72 |
| 73 | 74 | 75 | 76 | 77 | 78 |
| 79 | 80 | 81 | 82 | 83 | 84 |
| 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 |
| 97 | 98 | 99 | 100 | 101 | 102 |

MONROE

A DIVISION OF THE BUSINESS MACHINES
GROUP OF LITTON INDUSTRIES

